

# Changing the World by Changing My Heart

## Table of Contents

### EDITORIAL STAFF

#### Editor in Chief:

Robin Johnston

#### Associate Editor, Curriculum:

Lee Ann Alexander

#### Student Editor:

Evan Zenobia

#### Youth Editor:

Kent d Curry

### WRITERS

Chris Anderson

Kent Curry

Patrick Dotson

Ann Frake

Rachael Hartman

Eric Hunt

Shirley McDonald

Suzi McGarvey

Joni Owens

Josh Remington

Jeff Tracy

Marjorie Truman

### DESIGN

#### Layout:

Chris Anderson

Dennis Fiorini

Elizabeth Loyd

#### Artist:

Kat Moyou



Join our group on Facebook:

Word Aflame Youth Curriculum Teachers



Youth Teacher's Manual

Manufactured in U.S.A., June 2016, 1641611

[www.pentecostalpublishing.org](http://www.pentecostalpublishing.org) • All rights reserved

©2016 Pentecostal Publishing House,

8855 Dunn Road, Hazelwood, MO 63042

## For the Teacher

Evan Zenobia Editorial.....2

## Preview Lesson

06.05.2016 1 The Path of Praise .....3

## Unit 1: The Titles of God

### Week of

06.12.2016 2 Jehovah-Rapha: The Lord Heals You!.....9

06.19.2016 3 Jehovah-Jireh: My Provider ..... 14

06.26.2016 4 Jehovah-Shammah: The Lord Is There..... 22

## Unit 2: What's in a Name?

### Week of

07.03.2016 5 I've Got a New Name Written Down in Glory..... 28

07.10.2016 6 And These Are the Generations of Me..... 33

07.17.2016 7 Named by Others but Defined by God ..... 38

## Unit 3: Our Apostolic Identity

### Week of

07.24.2016 8 Building upon Your Spiritual Heritage..... 44

07.31.2016 9 Keeping the "Apostolic" in Apostolic Pentecostal..... 50

08.07.2016 10 Taste and See That the M&Ms Are Good..... 56

08.14.2016 11 Building a Spiritual Legacy Today ..... 64

## Unit 4: A Winning Combination

### Week of

08.21.2016 12 The Bible: Holy Scripture or Just a Good Book? ..... 69

08.28.2016 13 Who Gets to Make the Rules? ..... 75



Only individual items accompanied by this icon may be copied for use in the local classroom. Do not reproduce, distribute, or transmit any other part of the Word Aflame curriculum in any form or by any means, including photocopying, recording, or other electronic or mechanical methods, without possessing prior documented approval from Pentecostal Publishing House, a department of the United Pentecostal Church International. To request permission, contact [customerservice@pentecostalpublishing.com](mailto:customerservice@pentecostalpublishing.com).

All Scripture quotations are taken from the King James Version unless otherwise noted.

Scripture quotations marked (NKJV) are taken from the *New King James Version*. ©1982 by Thomas Nelson, Inc. Used by permission. All rights reserved.

Scripture quotations marked (NLT) are taken from the *Holy Bible, New Living Translation*, ©1996. Used by permission of Tyndale House Publishers, Inc., Wheaton, Illinois 60189. All rights reserved.

Scripture quotations marked (CEV) are taken from the *Contemporary English Version*. 1995 by American Bible Society. All rights reserved.

Scripture quotations marked (AMP) are taken from the *Amplified Bible*. ©1987 by The Lockman Foundation. All rights reserved.

Scripture quotations marked (NIV) are taken from the *New International Version*. ©2011 by Biblica. All rights reserved.

Scripture quotations marked (ESV) are taken from the *English Standard Version*, ©2001 by Crossway Bibles, a division of Good News Publishers. All rights reserved.

# EDITORIAL

by Evan Zenobia

The Fall 2016 quarter of Word Aflame Youth curriculum celebrates a new format! In response to your feedback over recent months, the curriculum development team has been diligently working to create a new look and feel.

### New features will include:

- An outline format for easy navigation
- Icons to link the Teacher Manual to PowerPoints and the Student Handbook
- An emphasis on discussion questions to encourage student interaction
- A new design for the Teacher Manual and the Student Handbook
- An expansion of the Teacher's Resource Packet to include décor ideas and follow-up home activities

**Special Note!** Beginning with the Fall 2016 quarter, the Take-Home Paper called *Narrow Road* will be discontinued. The home follow-up activities previously provided for weekly reflection on the lesson will be provided in a new format in the Teacher's Resource Packet. You will notice that the Teacher's Resource Packet will feature additional décor instructions and home connection pieces that can be distributed to your class. As always, our staff will remain eager to speak with you and assist you in getting the resources you need.



To find out more information about the changes or to speak about any unique needs for your group, please contact me: Evan Zenobia – Student Editor

314-837-7399 ext. 4430  
8855 Dunn Road, Hazelwood, MO 63042  
ezenobia@upci.org

### CUSTOMIZE THE CURRICULUM

The Youth Teacher's Manual is available as a PDF and DOC document that can be customized to fit your teaching style, classroom setting, and schedule. Cut and paste, edit material out of or into the lesson, and make it your own using the following instructions.

1. Visit [www.pentecostalpublishing.com](http://www.pentecostalpublishing.com) to access the download site.
2. If you are an existing customer, click the *Sign In* icon to log in to your account. If you are a new user, click the *Create an Account* icon to open an account for the site.
3. Enter in the *Search* bar to find the appropriate download.
4. Click on the item to access the product detail page.
5. Click the *Add to Cart* button.
6. In the checkout process on the *Order Summary* page, enter in the *Coupon* box and click *Update Cart* to apply the coupon.

7. Complete the order process to access the download options. These downloads will be available until April 1, 2016.
8. Once the order is complete, you will see a screen with the item listed and a button with the name of the resource. Click on this button to download the resource.
9. You may also access the download from the *My Account* button and look under the *My History* section to see your orders and find the appropriate download button there to obtain the resource.

### TEACHER RESOURCE PACKET DOWNLOADABLE RESOURCES

To access the reproducible items from the resource packet (TRP), see the resource packet instruction sheet. If you have not purchased a packet, you can do so by going to [www.pentecostalpublishing.com](http://www.pentecostalpublishing.com) or calling 866-819-7667.

## Preview Lesson

Aim: To introduce you to our new and upcoming format for Word Aflame Youth.

# LESSON 1

# THE PATH OF PRAISE

JUNE 5, 2016

## EMBARK

### A. Option 1 — Time for Thanksgiving Activity

1. Instruct students to fill out the Embark portion of their student handbooks in preparation for this activity. 
2. King David, King Hezekiah, and Nehemiah all appointed certain people the job of giving thanks.
  - a. These people worked in shifts and gave thanks at specific times.
  - b. What would it be like today if we had people whose job it was to give thanks to God?
3. Make two students the class's designated "thankers." Give each student a bucket and have them stand in a prominent place at the front of the room.
4. Give everyone several sticky notes. Have them write down what they are thankful for in one word or a short phrase.
5. Have students put their sticky notes in the thankers' buckets.
6. Every ten minutes (or fifteen, twenty, or thirty), have the thankers read one or more of the sticky notes.
  - a. Hold them responsible for watching the clock and calling out thanks.
  - b. Consider giving them a horn or noisy attention-getter to attract attention first.

### B. Option 2 — Open Discussion

1. Instruct students to fill out the Embark portion of their student handbooks in preparation for this discussion.
  - a. When you think about gratitude, what comes to mind?
  - b. In what ways are you intentional about being thankful?
  - c. What is the difference in gratitude and praise?
2. In this series, we will discuss the path of praise. We will examine biblical concepts about giving thanks to God through praise.

### BIBLICAL PASSAGE

I Chronicles 16:8-9

### BIBLE POINT

In the Bible people used praise to express thanksgiving. We can use praise to show our thankfulness to God and to cultivate a thankful spirit.

### SUPPLIES

Two buckets, sticky notes, horn or noisemaker (optional)

#### Legend:



PowerPoint Slide



Student Handbook



Discussion

## EXPLORE

### A. Praising with Purpose

1. Read *I Chronicles 16:8-9*. 
2. There are many biblical commands for us to give thanks through praise to God.  
  - a. Psalm 106:1 says, “Praise ye the Lord. O give thanks unto the Lord; for he is good: for his mercy endureth for ever.”
  - b. Psalm 97:12 says, “Rejoice in the Lord, ye righteous; and give thanks at the remembrance of his holiness.”
  - c. Psalm 100:4 says, “Enter into his gates with thanksgiving, and into his courts with praise: be thankful unto him, and bless his name.”
3. We should purposefully give thanks through praise.
  - a. Read *I Thessalonians 5:18*. 
  - b. It is God’s will for us to give Him thanks.
  - c. Life will not always be easy, but the thankful person will always find something to be grateful for.



- *In what ways can we give God praise other than your typical worship service?*
- *How do you think this relates to God’s command to “pray without ceasing”?*

### B. The Old Testament Model

1. In the Old Testament, specific people had the job of giving thanks.
  - a. It was their purpose to give thanks to God on behalf of the people.
  - b. How would you feel if the action of worship fell on someone else’s shoulders on your behalf?
  - c. Why is preferable that worship falls to a personal conviction and responsibility?
2. King David, King Hezekiah, and Nehemiah are examples of leaders who appointed people to give thanks. These thanks-givers worked in shifts to make sure the people constantly offered thanks to God.
  - a. In *I Chronicles 16:4*, David “appointed certain of the Levites to minister before the ark of the Lord, and to record, and to thank and praise the Lord God of Israel.”
  - b. In *I Chronicles 16:7*, David wrote a song of thanks to the Lord and gave it to Asaph and his brothers to sing thanksgiving to God.
  - c. In *II Chronicles 31:2*, Hezekiah appointed Levites and priests to offer burnt offerings, to minister, and to give thanks and sing praise.
  - d. In *Nehemiah 12:31*, Nehemiah appointed two great choirs to give thanks to God during the rebuilding of Jerusalem’s wall.
  - e. *Nehemiah 12:46* tells of how there were music directors for songs of praise and thanksgiving in the days of David and Asaph.
  - f. Our churches today still have people assigned to lead in praise and worship, but as Christians, all of us are called to give thanksgiving to God.

---

## C. Giving Thanks through Creative Praise

1. When we give thanks to God, we should do so with our whole being.
  - a. Psalm 86:12 says, “I will praise thee, O Lord my God, with all my heart: and I will glorify thy name for evermore.”
  - b. If God has gifted you with creativity, use that gift to thank Him and give Him glory.
2. The essence of creativity is freedom. **Creative worship is worshiping in freedom.** 
  - a. What talents has God given you that you can use to worship Him?
  - b. You don't have to worship the same way everyone else does. You can glorify God with your unique gifts.
3. Are you an artist? Creating artwork that points people back to God is an act of worship.
  - a. What kinds of art have you seen used within the church?
  - b. Do you think these forms of worship are appropriate praise to God?
  - c. What other kinds of worship would you like to see used in churches or services?
4. Are you a comedian? You can lead people to laughter in a way that glorifies God.
5. Being creative doesn't mean you have to express your worship to God through the creative arts.
  - a. Think creatively to use your skills in a way that will bring worship and thanksgiving to God.
  - b. Are you an expert at organization? Can you offer your skills to bring organization to a ministry that lacks it?
  - c. This kind of creative thinking will open your eyes to many ways you can bring God praise.
6. Here are some biblical examples of giving thanks through praise with the creative arts:
  - a. Psalms 9 and 10 together follow an acrostic poetry pattern, each stanza beginning with successive letters of the Hebrew alphabet. In the Septuagint (the Greek translation of the Old Testament), they form one psalm.
  - b. In Ezra 3:11, people sang praises “by course” (or in rounds), in what we now refer to as call-and-response songs.
  - c. In I Chronicles 25:3, Jeduthun and his sons prophesied with a harp in thanksgiving and praise to the Lord.
  - d. In II Chronicles 5:13, the trumpeters and singers joined in unison to make praise and thanksgiving to the Lord with trumpets, cymbals, and other musical instruments.
  - e. In II Chronicles 20:21, the people appointed to sing wore special costumes or clothing, referred to as “holy attire” (New American Standard Bible), to make them distinct from the army.

## D. Giving Thanks through Vocal Praise

1. Many people in our culture are quietly thankful in their hearts. They don't want to seem proud or draw attention to themselves by being vocal about their faith.
2. Though it is always appropriate to be thankful, whether silently or out loud, **it is not biblical to be quiet or silent when it comes to our faith.**  
3. **We must work against fear of speaking our praise to God aloud.**  
  - a. Psalm 26:7 says we are to proclaim aloud with the “voice” of thanksgiving.
  - b. Psalm 109:30 says, “I will greatly praise the LORD with my mouth; yea, I will praise him among the multitude.”
  - c. Isaiah 12:4 tells us to “call upon his name, declare his doings among the people.”



- *Have you ever toned down your praise for fear of what others might think?*
- *For what other reasons are students sometimes quiet about their praise?*

- d. God has not given us a spirit of fear, but of power, love, and a sound mind.
4. Not only does the Bible tell us to give thanks aloud, but it also tells us why. **We give thanks aloud not for the sake of God hearing us, but for the sake of other people.**  
  - a. Isaiah 38:19 tells us parents who give thanks to God aloud teach their children about God's faithfulness and truth.
  - b. I Corinthians 14:16 tells us if we only voice our thanks with our spirit (or in tongues), how can anyone else say amen to our thanksgiving?
  - c. If no one else knows or understands what you are saying, you are still giving thanks to God, but you're not helping build up faith in the people around you as the body of Christ is meant to do.
5. Many times we use false humility—not wanting to draw attention to ourselves—as an excuse to stay inside our comfort zones.
  - a. Often, those who say they don't want to draw attention to themselves do not have a problem accepting the kind of attention that feeds their pride.
6. Many people who are introverted or reserved may not feel like they can offer praise aloud.
  - a. Some people, perhaps suffering from any number of possible circumstances (mute, deaf, incapacity to speak, surgery, insecurity, depression, or anxiety), do not have the capacity to speak aloud in a group of people.
  - b. They can still give thanks aloud—it just requires a bit more creativity.

7. In Luke 1, Zechariah, the father of John the Baptist, temporarily lost his ability to speak.

a. When it came time for him to verify his son's name, what did he do? He wrote. He couldn't speak, but he could write.

- *Have you ever used "not drawing attention to yourself" as an excuse to remain quiet?*
- *When you are worshipping God, do you normally think about your appearance or how your worship might look to others around?*

b. Zechariah showed his obedience to God through writing out what he could not speak out.

- *What are some ways we can give thanks "aloud amongst the people" through writing?*
- *How about thanks through other forms of art?*



## E. Our Reasons for Thankfulness

1. Everyone here has something to be thankful for. Just the fact that we can be here together talking about being thankful to God is a reason to be thankful.

2. **The Bible is clear that the path of praise leads to thanksgiving.** 

3. When you are living a life of praise, you are continually giving thanks to God.

- How are you living a life of praise?
- What do you have to be thankful for?

## F. Ways to Express Thankfulness

1. Each of us can give thanks through praise with purpose, with creativity, and out loud, just as the biblical examples we've seen today show.

2. What can you do to give thanks through praise with purpose?

- Know you were created to give praise to God.
- Know you have a duty to thank God.
- Know you have a calling to thank God.
- Allow that knowledge to motivate you and lead you to give thanks through praise to God.

3. What can you do to give thanks through praise with creativity?

- Present a drama that brings glory to God.
- Use sign language to interpret songs and services.
- Write a story or novel with a message that give thanks and praise to God.

4. What can you do to give thanks through praise out loud among the people?

- Give a public testimony.
- Use general conversation with friends and family.
- Share your faith through academic assignments.

- *Can you think of any other ways to praise God and show Him your gratitude?*



Allow students an opportunity to work the Explore segment of their student handbooks. 

## EXPAND

### A. Option 1 — Prayer

1. Allow students time to answer the questions in the Expand section of their student handbooks. 
2. Close in prayer, asking God to give students a spirit of praise and thanksgiving.
3. Optional: Have a student lead prayer, or instruct students to stand in a circle and allow each person a turn to express thanksgiving to God through prayer.

### B. Option 2 — Group Discussion Questions

1. Instruct students to complete the Expand portion of their student handbooks in preparation for this discussion.
2. What can you do to purposefully give thanks creatively and out loud?
3. How can our class focus more on giving thanks to God within our classroom?
  - a. Are there any positions of praise and thanksgiving we can create?
  - b. Can we make a display in our classroom where we post our thanksgiving?
  - c. Is there a way we can use social media to share our praise and gratitude?
4. What can we do in our community to give thanks to God through praise?

# The Titles of God

To better understand and access the power that resides in the titles of God.

## Jehovah-Rapha: The Lord Heals You

## LESSON



Week of  
**June 12, 2016**

### Teacher's Tip

Healing is a topic we, as Oneness Pentecostals, sometimes take for granted. One of the greatest contrasts in our worship compared to other churches is the expectation we bring with us into the worship service that God can and will work a miracle. Hopefully by now you have heard of a miracle of healing taking place, witnessed it firsthand, or better yet experienced it yourself by the power of Jesus Christ.

And while we have this heightened expectation in our worship services, an increased faith in the power of God to change the natural course of events through prayer, we often do not carry that same expectation into the classroom. Teenagers have needs of physical and emotional healing, as well as an awareness of healing needed by others they love. Build faith in your students by relaying any personal testimonies you have of God's healing. Or apply the content of this lesson by having a time of prayer during class, when students have an opportunity to express needs and experience others laying hands on them. Expect the Spirit to minister in your classroom!

### Before the Lesson

- If you are going to pursue the Basic Discipleship Track, one important way to help students understand the importance of faith in God and the power of healing is to share accounts of physical and/or emotional healing in your own life. Or if someone in your church has received a miraculous healing or provision from God, invite him to come and share his experience with the class. Testimonies are a powerful way to build faith in others, as evidenced in Scripture as well as our lives.
- In one pitcher of water, pour much salt and mix it up. In another, pour much sugar and mix it up. Make sure you know which is which.

### Lesson Aim

To encourage students into understanding and allowing God to use them to help heal their community.

### Key Verse

"And said, If thou wilt diligently hearken to the voice of the LORD thy God, and wilt do that which is right in his sight, and wilt give ear to his commandments, and keep all his statutes, I will put none of these diseases upon thee, which I have brought upon the Egyptians: for I am the LORD that healeth thee" (Exodus 15:26).

### Lesson Text

Acts 16:15-18  
I Corinthians 12:9

### Scripture Setting

Exodus 15

All lessons offer PowerPoint slides to help illustrate teaching points. Instructions telling how to download PowerPoints are in the Youth Teacher's Resource Packet. Check them out while preparing for this lesson.

## OPENING ACTIVITY

**Necessary Resources:** Follow the Leader shape suggestions

### Follow the Leader (PP:3)

Depending on the class size, distribute the shape suggestions to up to five volunteer leaders. One at a time, each leader will provide instructions to the class for turning the students into "group shapes" by standing in different configurations inside the classroom.

Once a "shape" has been created, quickly move to the next leader and allow him to provide instructions for the next shape. The shapes to be assigned to each leader are listed below. You may provide additional shapes on your own if necessary.

1. Stand in a perfect circle.
2. Stand in a single, perfectly straight line.
3. Stand in a triangle with three sides of equal length (equilateral).
4. Stand in a square.
5. Stand in a five-pointed star.

### Optional Y!—Key Verse Word Maze (PP:4)

As students arrive, ask them to complete the Key Verse Word Maze on pages 8-9 of the Y! student handbook. The answer is shown on the back cover of the handbook.

