

# Jesus' Miracle Power

## Theme: The Alpine Express

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All Scripture quotations are taken from the King James Version unless otherwise noted.

## Still Learning

by Shannon Wilpitz



Lessons I learned while editing this quarter:

1. I do not know everything I thought I knew about Jesus' miracles.
2. The only thing more amazing than Jesus' miracles is Jesus' compassion.
3. Faith grows when you feed it. (This was more of a much-needed reminder.)

First, the fact that I do not know everything about Jesus' miracles was not a light bulb moment for me. Rather, it was the fact that these stories, these lives, and these situations presented in print are alive today because Jesus is. These are not stories to be told but applied. They are not merely scenes to be reenacted in our classrooms but to actually be replicated in our lives. Jesus wants to do miracles for us and through us. The miracles Jesus did so long ago impact our minds, hearts, and situations today.

Second, walking on water, raising the dead, turning water to wine, and calming a raging storm are jaw-droppingly amazing miracles. Jesus is able to do anything, and He revealed that over and over again. However, when I consider His motivation rather than His ability, it is my heart that drops. Who is man that He is mindful of him? We are fearful, frail, and fraught

with issues. Yet He has compassion on us. Jesus is not only a good God; He is a good Father.

Third, what if we treated the Word of God like a good old Thanksgiving meal? At Thanksgiving we pile our plates high and balance a roll on top. We sit there afterward completely full, but already planning our second plateful. The delicious spread of miracles in God's Word fills us with faith, the kind of faith that longs for another miracle! I want my faith to grow along with my expectancy. I do not want to push back from God's table. There is always something good, fresh, and worth going back for at His table!

This quarter as you teach stories you have probably taught before, I pray they speak to you afresh. I also pray that your love for God and His Word is imparted to your students through godly wisdom and compassion. There are miracles yet to be performed, and they may very well be in you, your students, your church, and your city. Have expectant faith!

*Special Thanks: I want to give special thanks to all of the Word Aflame writers who not only presented these Bible lessons with fun and accuracy but with inspiration and anointing. The children, teachers, and editors all benefit from your ministry. May the Lord continue to use you and multiply blessings back to you, your families, and your churches.*

### CUSTOMIZE THE CURRICULUM

The Primary Teacher's Manual is now available as PDF and DOC documents that can be customized to fit your teaching style, classroom setting, and schedule. Cut and paste, edit material out of or into the lesson, and make it your own using the following instructions.

Downloadable resources for both the teacher's manual and the teacher's resource packet (TRP) are available through access codes.

#### Downloadable Resources

1. Visit [www.pentecostalpublishing.com](http://www.pentecostalpublishing.com) to access the download site.
2. If you are an existing customer, click *sign in* to log in to your account. If you are a new user, click *create an account* to open an account for the site.
3. Hover over the *view cart* menu link and click the *view cart* button.
4. Enter in the Coupon Code box on the screen and click *update cart*. (The file should display on the screen and reflect that the download comes at no charge.)
5. Click *continue* and then *submit order*. You will see a button with the name of the zip file. Click on this button to download the resource.
6. This coupon code will be valid for one year from the date of the first lesson.

#### Teacher's Resource Packet

##### Downloadable Resources

To access the reproducible items from the resource packet (TRP), see the resource packet instruction sheet. If you have not purchased a packet, you can do so by going to [www.pentecostalpublishing.com](http://www.pentecostalpublishing.com) or calling 866-819-7667.

NOTE: Not all lessons offer downloadable resources.

Reproduction of these resources is granted for local church use only, and only to those who have purchased the appropriate Word Aflame materials.

Our archive of teacher training articles is available online without access codes. Click the "Teacher Training" link at the bottom of the Pentecostal Publishing website home page. Other resources at this link include a classroom Standard Supply List, Childhood Characteristics, and Student Information Form.

# Theme Development

## The Alpine Express

This winter, hop aboard the Alpine Express! It is the ideal way to traverse the Swiss Alps. The Alpine Express rail journey is famous for its panoramic views of snowcapped mountains, breathtaking rivers, peaceful alpine pastures, enchanting castles, and charming villages. We will travel through tunnels, across bridges, and along steep mountain passes.

As we watch the spectacular mountain scenery unfold around us, we will study the spectacular miracles of Jesus as they unfolded across the countryside, over mountains and seas, and throughout towns and villages. This is sure to be one life-changing trip. All aboard!

## Room Decoration

Based on the size of your room(s) and the number of students typically in attendance, it may be necessary to limit decorations to the walls or bulletin boards to reserve floor space for students and class activities. For this reason, decorations have been divided into two categories: basic and three-dimensional. Please keep in mind that not all 3-D suggestions require a great deal of space. So, even if you are mainly interested in basic decorations, there may be something in the 3-D section that would work in your room.

## Basics

Basic decorating includes covering each wall in the classroom with white butcher paper and using an overhead projector and transparencies from the resource packet to transfer the desired scenes. Once the drawings have been transferred to the walls, enlist some help and start painting.

One option is to use painter's drop cloths with a thin plastic backing, which can be purchased in eight-foot widths. Cover the walls with the drop cloths, place transferred scenes on top, and paint. The drop cloths provide protection from paint seepage. In addition, these are easily folded and stored for later use. If you live in a humid area or teach in a basement, be aware that mold and dampness could form behind the plastic.

Another option, which saves time but is more costly, is to use colored art paper—blues for skies and seas, browns for mountains and sands, greens for grass and trees, and gray for buildings and roads. Some art supply stores have paper with cloud designs already printed on them.

### Wall 1: Teaching Wall

This is the wall with the writing board where you teach the Bible lesson. Remember to keep all important items at the students' eye level. Anything higher than the writing board should simply be for show, not for interaction or teaching. Mount the Kids in Missions map to this wall as a reminder to pray for our missionaries.

Are you running short on time? Find a senior saint, teenager, or parent who wants to help, and ask them to make copies and cut out items for lessons.

### Teacher Tip

Reduce wall ideas to a bulletin board should shared spaces prohibit the use of entire walls.

## Wall 2: The Alpine Express

Create a backdrop of a snowcapped mountain range by using light blue butcher paper for the sky, gray or brown butcher paper for the mountains, and white butcher paper for the snowcaps. Using the provided transparencies (TRP), create the train in front of the mountains. Make the train cars large enough that you can take pictures of your students and place them as passengers in the train.

### 3-D Variation

Make the mountains stand out by crinkling the butcher paper before shaping it into mountains and affixing it to the wall. Use cotton to create the snowcaps and clouds. Add a layer of cotton to the bottom of the wall for snowy ground. Using Styrofoam blocks spray painted gray or brown to match the mountains, create a tunnel in the mountains for the train to appear from. Use cellophane to simulate the glass windows of the train.

## Wall 3: Matterhorn

Using the transparencies (TRP), create the famous Matterhorn mountain on the entire wall by tracing the image onto white butcher paper and coloring/painting it, or create the mountain out of gray or brown butcher paper. At this time of year, Matterhorn would be almost completely covered in snow, so keep that in mind with whichever method you use to create it. For a bit more interest, you can add cutouts of animals, or take pictures of your students posed as climbers and add them to the mountainside. An interesting note: often the clouds hang below the mountain peak. Consider changing up the wall every few class periods by adding, removing, lowering, and raising clouds around the wall/mountain.

### 3-D Variation

Make Matterhorn stand out by crinkling the butcher paper before shaping it into the mountain and affixing it to the wall. Use cotton to create the snow and clouds. Add a layer of cotton to the bottom of the wall for snowy ground. Make a simple Switzerland flag on a dowel rod to fly at the base of the mountain.

## Wall 4: Swiss Souvenir Shop

Make two simple Swiss flags and a banner to hang between them that says “Souvenir Shop.” Cut strips of brown or gray butcher paper to serve as shelves. Attach one set straight across the wall and two sets at a slant toward it to create the illusion of depth. Line shelves with cut outs from the transparencies (TRP) of Swiss cheeses, chocolates, flags, miniature Alpine Express train cars, and so on. Download and print little photos of the Swiss Alps, ibex, Matterhorn, and other Swiss landmarks to serve as postcards. Cut two strips from the butcher paper to serve as poles joining the shelves and the banner. Staple the postcards and little Swiss flags up the poles.

### 3-D Variation


Use actual shelves, lined with Swiss chocolates, Swiss Miss hot chocolate, plastic animals, miniature Swiss flags, and various other inexpensive trinkets you might find at a souvenir shop. This would be an ideal place to display prizes that can be earned throughout the quarter.

### Note

Prior to bringing food into the classroom, ask if students have any food allergies.

## Bulletin Board Ideas

### Stay on Track—Stay in God’s Word

Create a winding train track with books of the Bible written on the wooden slats and the spaces in between. Reference this board throughout the quarter and consider offering prizes for students who memorize the books of the Bible. There is a coordinating Stay on Track handout  which students can color and take home to study.

### Climbing Together—Going Farther

This board reminds students that we can go farther when we go together. Create a snowcapped mountain range for the background. Take individual pictures of your students, posed as if they are walking and reaching one hand in front and one hand in back. Cut out all their pictures, and position them along the mountain range, joining them with yarn as a rope.

### God Is Bigger!

Use this board featuring Matterhorn to emphasize how much bigger God is than any “mountain” in our lives. He is bigger than sickness, poverty, disease, hate, sin, death, famine, and so on. You can either write these words or ones that students name on the mountain or allow students to pin personal prayer needs to the mountain throughout the quarter to represent their faith in our God who is bigger!

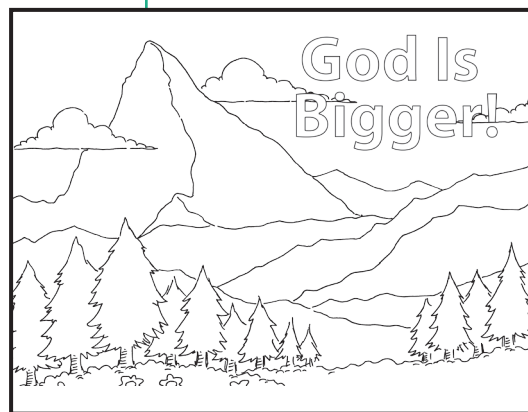
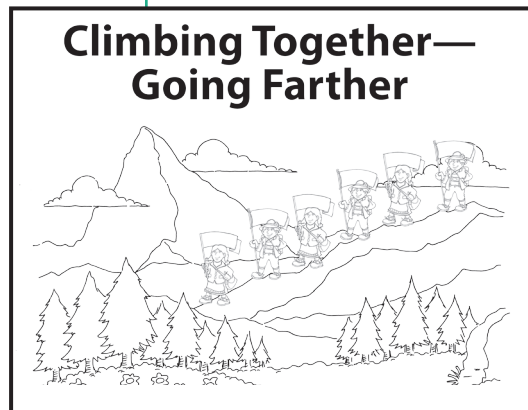
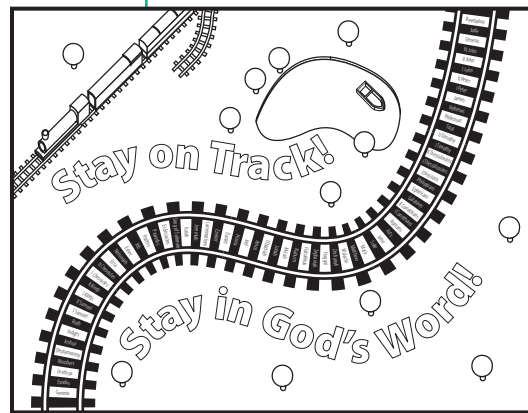
### Attendance

Give each student an Alpine Express Attendance Ticket located in the back of the activity paper tear-off pages. It is also available in the teacher’s resource packet and as a downloadable resource. Track weekly attendance by either hole punching, coloring, or putting a foil star sticker in the thirteen boxes. If you award attendance prizes at the end of the quarter, remain sensitive to students who may be unable to attend class due to circumstances beyond their control. Providing opportunities to win prizes for things such as class participation and Christian character may be a way to include all students, regardless of attendance.

### Memory Work

In an effort to help students retain Scripture in their long-term memory and apply it to daily living, students will study and commit to memory a Scripture verse or passage (two or three verses) for each unit. The intent is not only to improve retention but provide understanding of Scripture and how it applies to life today. This is more than memorizing in the moment; this is planting in the heart.

In the last page of the activity paper will be the memory work tracker. It has a map with thirteen stops, indicated by white circles. Each week after students work on memorizing their unit Bible passages, they put a sticker in the circle. Studying and memorizing Scripture will help us stay on track no matter where life takes us.



## Offering

The Swiss are known for their banks. So why not collect the offering in a mini/novelty bank vault or safe? If you do not have one or cannot purchase one, you can make one! Wrap a shoebox, which has a hinged top, in aluminum foil. Make sure it can still open for the vault door. Set it on end, and use a black permanent marker to draw the combination lock and vault handle. Students open the vault to deposit their offering each week.

## Volunteers

Drawing names as a way of selecting volunteers can help maintain order and expedite things in your class. This quarter, write students' names on pieces of paper, and put them in an empty Swiss Miss hot chocolate box or canister. When a volunteer is needed, simply pull out a name.

## Theme-Related and Seasonal Ideas

Include a seasonal or theme-related craft, game, or snack in lieu of or in addition to one of the optional activities. There are many websites dedicated to such ideas, specifically for the classroom. Ask others (youth, seniors, parents) to sign up for a week to prepare a snack for the class. Often, there are people within your own congregation who would like to help but do not know how they can.

## Activity Papers: Engaging Activities

Each student should leave class with something in their hands, so encourage students to take their activity papers home. Whether you use this quarter's activity papers to build excitement before class or keep the excitement going after class, your students will stay active and have fun learning God's Word.

## Home Connection

The Home Connection is a take-home paper designed to equip parents in reinforcing the lesson. It is available in the TRP for photocopying, or it is available via the URL listed on page two on the activity paper.

## Costumes and Props

Keep a prop box available with a variety of scarves, sashes, and robes which can be used in multiple Bible lessons. A crown, fake food, play money, baskets, goblets, and tablecloth are good generic props to keep on hand.

## Kids in Missions

The *Kids in Missions* newsletter is now available in this teacher's manual on page 8. The map is available in the resource packet as a visual aid.

## Facebook

Join us on our Facebook group, "Word Aflame Primary Curriculum Teachers." Interact with editors and Sunday school teachers. Share tips and gather ideas. Post pictures of your class and encourage others by posting what God is doing in your students' lives. We teach together; now, we can interact together.



## Teacher Training Resources

Visit our website for valuable teacher training resources. These include a child information form that allows you to collect pertinent information on each student, as well as the parent or guardian's permission to take and share the child's photo. You will want this signed form on file if you share pictures on Facebook or any other public site. Go to [www.wordaflame.org](http://www.wordaflame.org) and click on the "Teacher Training" button.

# KiDS Missions

## SOUTH AMERICA

Regional Directors: Darry & Kathy Crossley

### Missionary Facts:

- 15 missionary families or units residing or working in 9 countries/ministries
- 14 nations
- 10,304 + churches and preaching points
- 572,969+ constituents
- 386 million+ souls

### MK Fun

Visit this link and download the missionary kid profile pages specific to the South American region.

[www.upwithmks.com/profilesheets.html](http://www.upwithmks.com/profilesheets.html)

We are excited to present our missionary kid profile sheets. This tool gives you hands-on information regarding their nation, how to pray specifically for each MK, their picture, and even a great activity corner for children. Thank you for praying for our MKs and learning more about their nations. If you would like to become a prayer pal with our MKs, please contact Cylinda Nickel at [cylindanickel@gmail.com](mailto:cylindanickel@gmail.com)

### Resources:

Check out these sites for additional facts and figures.

[www.nationalgeographic.com](http://www.nationalgeographic.com)  
[www.cia.gov/library/publications/resources/the-world-factbook/index.html](http://www.cia.gov/library/publications/resources/the-world-factbook/index.html)  
[www.geographia.com](http://www.geographia.com)  
[www.factmonster.com/world.html](http://www.factmonster.com/world.html)

Visit these sites for prayer tools and resources to help your students become missions minded.

[www.kidsprayer.com](http://www.kidsprayer.com)  
[www.cartpioneers.org/categories/Kids/Prayer-Tools/](http://www.cartpioneers.org/categories/Kids/Prayer-Tools/)

Contact Global Missions for ideas for a missions conference, media presentations, or to see if any missionaries from the South American region are in your state this quarter; perhaps they could speak to your children. Contact Jason Crumpacker at 314.373-4329. Visit their website: [www.globalmissions.com](http://www.globalmissions.com).

### Key Project:

Brother and Sister John Guidry are missionaries in Colombia, South America. They love going out into the countryside and visiting the smaller churches. Columbia has been labeled as the drug and crime capital of South America. Some of the children that attend the churches have parents that do not attend with them. Some of them are involved in the drug industry. Brother and Sister Guidry desire to build a youth center and would also like to get more instruments for the small churches. Having musical instruments provides a way for the congregations to teach children in the community how to play the instruments and get them into church.

Have the students make a guitar out of a shoebox, adding a cardboard tube for the neck and yarn for the strings. Create drums as well. Each week students bring offering to place inside the drums or guitar. Send the offering to Global Missions to help the churches of Columbia get instruments! (Shown is the Guidrys with the people of a small country church)

Mark the church check with the account number **GMGP.869.2401** for proper distribution.

### Pray:

- Protection for the missionaries, the national workers, and the church. The area is troubled with drugs, violence, kidnappings, and robberies.
- Good health for our missionaries and short-term missionaries. Several countries in this region have high altitudes that cause many to be sick and have lung problems.
- Godly contacts in each nation for doors to open to revival. Pray that God will bring the missionaries before the leaders of the land and give them favor.
- Revival to flourish in South America. There are many nations without missionaries.

### Special Focus:

Bennie and Theresa DeMerchant recently celebrated fifty years of being missionaries to the country of Brazil. The church has flourished under their leadership.

- 93 Bible schools with 5,000 students
- 1,200 churches with 90,000 constituents

Bennie Demerchant has flown his Cessna seaplane for over 15,000 hours in the Amazon. With this special airplane he is able to land on the Amazon river and bring in food, medical help, and preach the gospel to people who are not accessible via roads. They will usually preach, set up a hammock in the church as a quick bed, and head out to the jungle again the next day! As you can imagine, this airplane needs a lot of upkeep and work.

This quarter pray for the church of Brazil. Pray for a greater revival and that more missionaries would have a desire to move to Brazil to help in this work. Pray for safety for Brother and Sister DeMerchant as they fly into these remote areas. Why not take a special offering to help Brother DeMerchant with his airplane expenses? Have the students draw a seaplane and write a note to the DeMerchants thanking them for fifty years of service. Your special offering can be sent to Global Missions.

Mark the church check with the account number **GMGP.16.2701** for proper distribution.



# Jesus Heals a Paralyzed Man



## Welcome to the Word

- Welcome** Attendance tickets (TRP) 📄, offering bank, volunteer box
- Activity** Plastic spoons (1 per student), 2 ping-pong balls
- Worship** Learn songs and signs, if applicable.
- Prayer** Create a prayer board out of a corkboard. Decorate with your choice of bulletin board décor/letters. Cut little slips of paper (big enough for a name) out of construction paper.  
Pushpins, scissors, pens/pencils

## Open the Word

- Memory Work** Listen to and learn “Bless the Lord O My Soul” by Andrae Crouch.  
Bibles, memory tracking pages, memory stickers (TRP)

## Reveal the Word

- Bible Lesson** Sheet, white sash, 7 colorful sashes, hammer, wood, newspaper, Bibles

## Do the Word

- Life Application** Bring a snail in a clear container. Keep it covered with a cloth so students do not see it until time to reveal it. Cut apart the perseverance bookmarks (TRP) 📄.  
Bible
- Activity Paper** Activity papers, colored pencils
- Kids in Missions** *Kids in Missions* map (TRP)

## Optional Activities and Ideas

- Option 1** Each student needs 3 small red plastic cups, 3 jingle bells, 1 craft stick, and an 18-inch clear plastic or thick metallic string. (The length is based on 4-inch cups.) Prior to class, poke a small hole in the bottom of each cup. Create a sample.  
Scissors, permanent markers
- Option 2** Prepare 2 zipper bags with enough Lego bricks and mini figures for students to build/recreate the scene of the Bible lesson miracle.
- Option 3** Choose one activity from the special Bible passage activity sheet (TRP) 📄. Gather supplies accordingly.  
Bible

## Unit 1:

Miracles of Healing

## Unit Bible Verse:

Psalm 103:1–3

## Scripture Text:

Matthew 9:2–8; Mark 2:1–12;  
Luke 5:18–26

## Truth about God:

God cares about our friends and us.

## Bible Point:

God cares about me.

## Bible Lesson Verse:

Mark 2:11

## Students will:

- » Investigate miraculous healings to discover how they impacted more than just physical needs.
- » Apply the concept of perseverance to hypothetical situations.