

Word Aflame Youth

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Teen Teacher's Manual

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Editorial




by Evan Zenobia

With this new quarter comes new units, theme ideas, and challenges for our students to work through and learn from. And in much the same way I imagine you, our teachers, may have new questions too. First, there are three icons appearing frequently throughout the curriculum:

The Gear Icon : This icon denotes a suggested time for discussion or student/teacher input.

The Pencil Icon : This icon denotes a specific answer to a question within the student handbook or other student writing prompt.

The Power Point Icon : This icon denotes the use of the designated item within the power point slides provided with the lesson such as fill-in-the-blank answers or Bible verses.

Word Aflame curriculum is committed to the ministry of providing quality Apostolic resources to serve the church. As part of our ongoing quest to improve our resources, we have slowly introduced a new kind of format driven by a fresh focus on biblical foundations with a contemporary outlook that is as relevant as it is applicable.

I am thoroughly excited to report that on the heels of the previous Fall and Winter quarters, we have received great and informative feedback regarding Word Aflame as we

continue to try and innovate curriculum for today's Pentecostal classroom.

Though we have come a long way, we are committed to making changes we see fit, stemming from such wonderful feedback. We will continue to keep our users posted on any further developments.

Let me reiterate that we at the Pentecostal Publishing House are intent on not only improving our own efforts in creating new and relevant literature, but we are also committed to empowering, training, and educating our teachers. We understand that the key to discipleship and proper spiritual growth begins at a very young age. Especially when we consider the dropout rates and culture of high school and middle school students, we will continue to be active in creating materials that will train up these young people in the way they ought to live.

It is because of your feedback that we continue to strive for quality and positive changes. I would like to personally thank all of you who put time in to reflect on the changes and spoke with us regarding the future of Word Aflame. We welcome your feedback and hope that you will share with us your thoughts on this fresh direction. Thank you all for being a part of this exciting new chapter of Word Aflame!

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CUSTOMIZE THE CURRICULUM

The Teen Teacher's Manual is available as PDF and DOC documents that can be customized to fit your teaching style, classroom setting, and schedule. Cut and paste, edit material out of or into the lesson, and make it your own using the following instructions.

Downloadable resources for both the teacher's manual and the teacher's resource packet (TRP) are available through access codes.

Downloadable Resources

1. Visit www.pentecostalpublishing.com to access the download site.
2. If you are an existing customer, click *sign in* to log in to your account. If you are a new user, click *create an account* to open an account for the site.
3. Hover over the *view cart* menu link and click the *view cart* button.
4. Enter in the Coupon Code box on the screen and click *update cart*. (The file should display on the screen and reflect that the download comes at no charge.)
5. Click *continue* and then *submit order*. You will see a button with the name of the zip file. Click on this button to download the resource.
6. This coupon code will be valid for one year from the date of the first lesson.

Teacher's Resource Packet

Downloadable Resources

To access the reproducible items from the resource packet (TRP), see the resource packet instruction sheet. If you have not purchased a packet, you can do so by going to www.pentecostalpublishing.com or calling 866-819-7667.

Theme Development

Unit 1: Letters to Rome

- This series is meant to convey an understanding of Paul's letters to the church at Rome, offer spiritual encouragement, and promote discussion on salvation and the path to righteousness.
- Consider the use of Roman-themed items such as pillars or the use of Romanesque backdrops.
- Consider a more generic theme for this series with the use of old books and repurposed wood for a rustic feel.
- Finally, consider the use of can or LED lighting to add ambiance to the room or stage.

Unit 2: The Easter Experience

- This series is meant to convey the Easter message and place emphasis on the sacrifice that Jesus made for us, as well as all that we as Christians gain from the events during the Passion Week.
- Consider a traditional approach to decorating with your normal Easter props.
- Consider the use of a cross and/or tomb.
- Consider a weekly transition to represent the lessons themselves, beginning with a court scene, then a cross, next a tomb scene, and finally a representation of the open tomb to signify resurrection.
- Finally, consider the use of Easter props and costumes for you and your helper, or if available, allowing your students to dress in provided robes to make it feel as if they are a part of the crowd during the Passion Week events.

Unit 3: Beautiful Things

- This series is meant to convey understanding of personal worth and your respective place in the church. We all have gifts and talents, and even quirks, but we are all beautiful in God's sight and we serve a purpose for the Kingdom.
- Consider the use of art or beautiful landscapes to adorn the walls.
- Consider the use of ambient lighting with can or LED lights.
- Finally, consider putting up portraits of your students or including a picture taking station in your classroom. This may help to show the importance of your students and place emphasis on making them feel beautiful and valuable.

Embark: This opening section is meant to elicit discussion and promote activity to encourage the learning process of students while creating a fun and engaging atmosphere.

Explore: This section is the basis for the lesson with various biblical references, key points, as well as personal examples to effectively convey the big idea in a logical and practical manner.


Expand: This section is intended to provide a consolidated yet effective means of closure perpetuated by closing discussions, activities, or prayers.

LESSON 1


THE STRUGGLE

MARCH 5, 2017

BIBLICAL PASSAGE

Romans 3:9–18, 23 

BIBLE POINT

We are all a product of a broken and fallen world, and we are in desperate need of God's righteousness. 

SUPPLIES

Paper, pencils, Bibles, advertisement slogans

Legend:



PowerPoint Slide



Student Handbook



Activity

Unit Aim: Paul's letter to the Romans contains doctrinal, theological, and practical application about how we should live and interact with God and each other. This unit reveals how the righteousness of God can impact our daily lives.

EMBARK

A. Option 1 — Discussion



1. How many popular product slogans appeal to our desires?
2. Millions of advertisements bombard us everywhere for millions of different products.
 - a. Most of these advertisements use slogans that appeal to our desires by saying things like “Because you deserve nice things” or “You deserve a break today.”
 - b. We live in a culture that promotes indulgence of whatever we desire.
3. Our culture tells us to take our fill of whatever we want, that we deserve it because it will make us happy or will fix all our problems.

B. Option 2 — Discussion


1. *Collect popular advertising slogans from various companies: Coke, Nike, NFL, etc.*
 2. *Pass out paper and pencils and have the group write the company or product connected to the advertisements.*
- *Allow students the opportunity to complete the Embark segment of their student handbooks.*

EXPLORE



A. Sinners

1. **Paul used strong language when he reminded the Romans that they were all under sin.** (See Romans 3:9–18, 23.)  
 - a. In Romans 1, Paul described the sins and consequences of the unrighteous (Romans 1:18–32).


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- b. At the beginning of chapter 2, he informed the church at Rome that they too were guilty of these same sins (Romans 2:1–5).



2. *Read Romans 7:14–25.* 

- a. Paul described a struggle between the spirit and the flesh.
 - b. Because we are under sin, we struggle with our flesh, or our selfish carnal nature.
 - c. Paul recognized that this is an issue that must be addressed.
 - d. He even went as far as to say, “So I find it to be a law that when I want to do right, evil lies close at hand” (Romans 7:21, ESV).
3. These are conditions we all face:
- a. The war between our spirit and our flesh
 - b. Constant and unrelenting temptation
 - c. Ever-present sin in a world that is continually growing darker







- *Who can describe the fall of man?*
 - *Where else in the Scriptures are we informed that we are all “under sin”?*  



B. Our Hope



1. **Although we will struggle with our flesh, there is hope in the Spirit.** 
2. Because of what Jesus Christ did on the cross, we are free from the power of sin.
3. We are not only free from sin, but we also have the power of the Holy Spirit living in us.
 - a. The Holy Spirit helps us when we face these struggles.
 - b. This is why the basics of the Christian walk are so important, such as prayer, fasting, and reading the Word of God.
4. Throughout his letter to the Romans, Paul used the phrase “the righteousness of God.”
 - a. The epistle admonishes us to walk in the righteousness of God.
 - b. It is a gift from God.
 - c. We are to live in His righteousness.
5. So what is righteousness?
 - a. God is righteous and He justifies sinners (declaring us righteous even though we are sinners).
 - b. God places His righteousness upon us.
 - c. Because of His righteousness, we are free from the power of sin.

- *How do you view righteousness?*
- *How can you actively pursue righteousness every day in your words and actions?*  

C. Temptation

1. **This culture tells us we deserve to feed our desires.**  
 - a. When we are driving down the road, the billboards scream the world's agendas.
 - b. When we listen to music, popular songs about sex, drugs, and violence bombard us.
2. **Defending against temptation can be a challenge.**  
 - a. Can you think of a popular advertisement, movie, or song that calls to the desires of your carnal nature?
 - b. As Spirit-filled young adults, we must strive to be sensitive to the voice of God.
3. How can we do this?
 - a. Read the Bible.
 - b. Fast regularly.
 - c. Pray for direction.
4. **When we are in tune with His Spirit, we are more able to make the right choices.**  
 - a. When we prescribe to the items and actions that God has shown us in His Word, then it will be easier to discern His voice from any others.
 - b. It is not that God is not speaking; it may just be that we have not yet learned to recognize His voice.

- *Think of a time when you gave in to your flesh.*
- *Were you at a place in life where you were praying, fasting, and reading the Word regularly?*
- *Was that action the only thing you began to think about?*  

- *Now think of a time when you resisted your flesh?*
- *Were you at a place in life where you were praying, fasting, and reading the Word regularly?*
- *What gave you the strength and protection to remove those thoughts from your mind?*  

EXPAND

A. Option 1 — Prayer and Altar Call

1. *Invite those who have not received the gift of the Holy Ghost to come and receive it.*
2. Lord, we are sorry for the sins we have committed. We are sorry for neglecting our spiritual duties as Christians. We ask You to help us to be sensitive to the leading of Your Spirit. Lord, we ask You to help us to walk in Your Spirit. In a world that is full of temptation, we need the power of Your Holy Spirit.

B. Option 2 — Overcoming Temptation

1. *Pass out pens and paper.*
2. *Ask the group to record a time when they overcame temptation by the power of the Holy Spirit.*
 - a. How did this make you feel?
 - b. Try to remember where you were spiritually at this point.
3. *Ask the group to record a time when they gave in to temptation.*
 - a. How did this make you feel?
 - b. Try to remember where you were spiritually at this point.
4. We have all had victories and failures. It is so important to walk in the righteousness of God. We must never let go of the basics of the Christian walk.


- *Allow students the opportunity to complete the Expand segment of their student handbooks. Close in prayer.*

LESSON 2


THE TRUTH

MARCH 12, 2017

BIBLICAL PASSAGE

Romans 4:1–5, 8 

BIBLE POINT

God sees us as guiltless people because of the work of Christ on the cross, not because of the work of man. 

SUPPLIES

Paper, pencils, Bibles, whiteboard, fire-making materials

Legend:



PowerPoint Slide



Student Handbook



Activity

Unit Aim: Paul's letter to the Romans contains doctrinal, theological, and practical application about how we should live and interact with God and each other. This unit reveals how the righteousness of God can impact our daily lives.

EMBARK

A. Option 1 — The Cross

1. Pass out small crosses to each member of the group.
2. Discuss a time in each person's life when he or she found significance in the cross.
3. Allow the group to define what the cross represents to each one of them.
4. The cross in your hands is a symbol of what Jesus Christ did for us a long time ago.
5. Read Romans 5:12–17.

B. Option 2 — Word Association

1. Lead the group in a game of word association as you relate the following words to members of the group and get their responses:
 - a. Paycheck
 - b. Hard work
 - c. Reward
 - d. Grace
 - e. Redemption
2. Society teaches us to work hard for what we have and be proud of it. However, no matter how hard we work, we cannot gain salvation. That is a gift from God.

- Allow students the opportunity to complete the Embark segment of their student handbooks.