

God Calls Moses

Theme: Seeds of Promise

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Join us on our Facebook group. Interact with editors and Sunday school teachers. Post pictures of your class. Brag on what God is doing in your class. You teach with us; now interact with us. Check out our group, "Word Aflame Beginner Teachers Curriculum."



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Beginner Teacher's Manual

Manufactured in U.S.A., September 2016, 1211611
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8855 Dunn Road, Hazelwood, MO 63042

All Scripture quotations are taken from the King James Version unless otherwise noted.



Chosen, Directed, and Supported

Because we can read the whole story of Moses' life, complete with victories and failures, we tend to place him on a pedestal as one of the greatest of men. However, Moses went through the same processes we go through. Do you ever wonder why you were *chosen* to teach a room full of first- and second-graders? How has God *directed* you with the right answer at just the right time just as He promised? What would you do without the *support* of your staff, directors, and pastor, not to mention God's support?

When God chooses us, we can trust His choice, knowing He will show His power as He teaches and takes care of us. He proved this with Moses. If we allow Him, God will direct us and tell us what to say and do. He did this with Moses. God supports us through every situation with the help of family, friends, and church family—even when we make mistakes or show a lapse of judgment like Moses did. These simple truths are what you will share with your beginners this quarter.

As you decorated your room for this quarter's theme, Seeds of Promise, you probably noticed the classrooms around you were using similar decor. Upon discussion, you likely learned that they too were studying Moses. The Word Aflame staff chose to go with an aligned curriculum, directing levels Kindergarten

through PreTeen to study the same topics and Bible passages on age-appropriate levels. Families with children across multiple classes will be able to discuss the day's lesson together, because everyone will be on the same page. We are supporting this alignment with a common theme décor, allowing teachers to brainstorm together to make each room a WOW room that appeals to their particular grade level. We are excited about these changes and look forward to hearing from you and your families. Please be sure to post your photos and comments on Facebook.

You have been *chosen*, *directed*, and *supported* by God to teach His precious children. I pray this chosen curriculum directs you. I enjoy hearing from you as you share victories, ideas, questions, and concerns. Please contact me at jowens@upci.org so we can support one another in His work.

I'm thankful for you!

Heads Up! Check all your lesson title pages now to see what supplies need to be gathered. Plan ahead to know what activities require multiple copies, cutouts, or unusual supplies. Recruit teenagers or seniors to help with drawing, copying, or cutting.

Teacher Manual Downloadable Resources

CUSTOMIZE THE CURRICULUM: The Beginner Teacher's Manual is available as PDF and DOC documents that can be customized to fit your teaching style, classroom setting, and schedule. Cut and paste, edit material out of or into the lesson, and make it your own using the following instructions.

Downloadable resources for both the teacher's manual and the teacher's resource packet (TRP) are available through access codes.

1. Visit www.pentecostalpublishing.com to access the download site.
2. If you are an existing customer, click sign in to log in to your account. If you are a new user, click create an account to open an account for the site.
3. Hover over the view cart menu link and click the view cart button.
4. Enter in the Coupon Code box on the screen and click update cart. (The file should display on the screen and reflect that the download comes at no charge.)
5. Click continue and then submit order. You will see a button with the name of the zip file. Click on this button to download the resource.
6. This coupon code will be valid for one year from the date of the first lesson.

Teacher's Resource Packet Downloadable Resources

To access the reproducible items from the resource packet (TRP), see the resource packet instruction sheet. If you have not purchased a packet, you can do so by going to www.pentecostalpublishing.com or calling 866-819-7667.

Theme Development

Seeds of Promise—the Legend of Johnny Appleseed

You have heard of the legend. Now meet the man called Moses! With a staff in one hand and faith in God in the other, Moses planted seeds of a spiritual nature as he led God's people through the hardships of their wilderness to the Promised Land.

We will also meet another wilderness wanderer named Johnny Appleseed! John Chapman, better known as Johnny Appleseed, is known as a character of legend, a wanderer who existed as a symbol of our country's agrarian past, more Paul Bunyan than George Washington. Johnny was a sincere man who lived by the Golden Rule. Carrying seeds in one hand and a Bible in the other, he wandered across the countryside, enduring hardships of a wilderness life as he worked to make his dream of a land full of apple orchards come true. It is not surprising to learn that many of the towns that sprang up in the westward expansion were located near Johnny's orchards.

An apple orchard is fitting for the fall of the year, so finding décor items should be easy. Trees with fall-colored leaves, barrels, and bushel baskets are just a few 3-D items that can help transform your room. However, your room size as well as your number of students must be considered when developing your décor. Always allow enough room for students to freely move around, even if that means limiting any 3-D effects and working strictly with flat wall décor. It can still be a WOW room!

Each wall will feature a different focus of Johnny's life: his travels, his occupation, and the fruit of his labors. The teaching wall will have minimal decorations, as it needs to focus on the writing board, attendance charts, memory posters, and lesson visual aids. To help the flow of these walls, cover each wall with sky blue paper on the top half, and rolling hills of green paper on the bottom half.

Be sure to visit Pinterest and search "apple classroom decorations" for ideas. Brainstorm with teachers in other levels to see what ideas they are using for this theme, and then make your room apple-y unique.

Teaching Wall

Mount the attendance/memory charts (the activity paper wrappers) (AP) 📌 at the children's level so they can easily update them each week. If room allows, mount the unit memory posters (TRP) and the special memory passage poster (TRP) featuring the Ten Commandments at eye level. Other options include mounting only the unit memory verse currently being studied rather than all three at one time, or placing a poster on each of the other walls and walking to them when it is time to do Bible memory work. Include the *Kids in Missions* map (TRP) as a reminder to pray for missionaries.

Consider making a 3-D apple tree that will hold prayer requests, written on apples, of course. For the tree trunk, crumple brown Kraft paper around a large cylinder, or create a base with chicken wire stapled to the wall. Twist more brown paper into branches. Cover the tree with leaves. Cut out apples for prayer requests, and use reusable adhesive for mounting them



each week. Answered prayer request apples get pulled from the tree and placed in a bushel basket at the base of the tree.

For more tree details, visit our teacher training link at <https://pentecostalpublishing.com/t-teacherstraining1.aspx> and select “How to create a 3-D tree.”

Choose Me

Apparently Johnny felt chosen to embark on this Bible journey to help spread God’s news. His travels took him mainly through the Midwest as he traveled through Ohio, Indiana, Illinois, and Kentucky. Use the transparency (TRP) 📄 to create these four states (large enough to fill the wall), using four different colors of bright-color craft paper. Use the transparency art to create a figure of Johnny planting a seed (facing west) in Illinois. Behind him in the other states, scatter clumps of apple tree orchards in various stages of growth, showing where he had been.

Note: Contrary to legend, Johnny did not wear a tin pot on his head as artwork often depicts. However, it is said he did wear a tin hat that also served as his dinner plate!



This wall could serve as an interactive attendance wall as children travel across the states planting apple seeds. Each week the child attends, he cuts out a brown seed, writes his name on it, and plants it on the wall, starting in Ohio and moving west throughout the quarter. If time allows, let him add a dashed line between his seeds to indicate his travels.

Add a heading, God Can Choose Me, and remind children each week as they mount their seeds that God can choose them to work for Him.

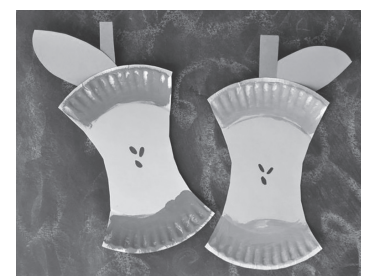
Simple 3-D additions could include securing the paper states to cardboard before cutting them out, and then mounting them to the wall with pieces of cardboard behind them to make them stick out from the wall at varying depths. Create clumps of trees with twisted brown paper (instead of flat construction paper versions) stapled to the wall. Use plastic apples, or use red beads, depending on the size of your trees. If you reside in one of these states, be sure to add your church location with a picture of your church.

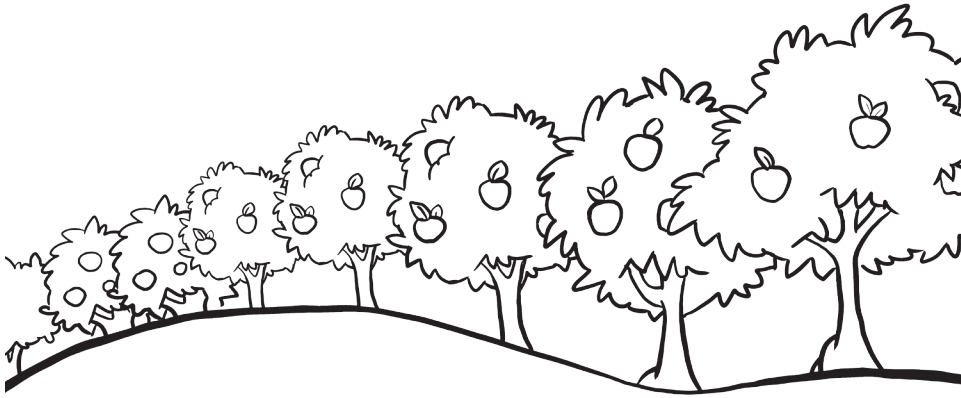
Direct Me

Create a tree for each child. Use brown construction paper or create easy 3-D trees by twisting lengths of brown paper into various widths, with the larger, fuller twists becoming trunks and large branches, and smaller, tighter twists as remaining branches, stapling all to the wall. Add twists of green tissue paper for leaves, as well as paper or plastic red apples. Use the transparency (TRP) to create a full-size version of Johnny sitting against a large tree, reading his Bible. If possible, take a picture of each child sitting against the wall, print the pictures, cut out the children, and then secure them by each child’s tree.

Additional props could include a bushel basket of apples, birds in the air, poly-fill clouds, and a sun. Add the heading, “God Will Direct Me,” and remind students that God directs us through His Word, just as He did Johnny.

Make this an interactive memory work wall. Each week as the children study their memory work in class, let each child add an apple core (with her name on it) to the ground beneath her tree, signifying the children have absorbed the Word of God. Use small paper plates and allow children to color them red or green.





Support Me

This wall is similar to the Direct Me wall, except it will have rows of trees to represent a full orchard. Each row of apple trees should have different colors of apples. Add bushel baskets under some trees, and a ladder or two against a couple trees.

Several trees should have more apples than the others, causing their branches to droop. Create forked wooden props to support those branches, using twisted brown paper or lightweight wood that can be notched at the top and inserted under branches for support. Add the heading, God Supports Me. Discuss with children why the branches have to be supported, and then discuss how God uses family, our pastor, and the church to support us.

Bulletin Boards

Any of the wall ideas can be used on a smaller scale for those who must decorate boards and not walls.

If you have a board outside your classroom that passersby can see, highlight your students by creating a large apple tree and let each child write his name on an apple to secure to the tree. Or consider placing the child's picture on the apple with his name. Title the board, Seeds of Promise.

Salvation Poster

Mount the salvation poster (**TRP**), sharing the seeds of the promise of salvation, where children can visit it regularly, such as on the inside of your classroom door (assuming you close your door) or on a closet door.

Bible Points

Every week the children learn a short take-home phrase summarizing the lesson objectives. Say the Bible point frequently to help children lock this important life application into their hearts and minds. Hold up a plastic apple each time you want students to say the Bible point.

Truth about God

While the Bible is filled with narratives that we teach our children, it is God's story. It is all about Him first, and the biblical events second. Each lesson focuses on a truth about God, an attribute or principle, and each lesson reveals something to us about God. We want our students to know this truth in their hearts. This is the seed of promise you will plant each week. More than the facts of the narratives and events, the underlying truth about God is what we want to get across to our students.





Offering

Collect the offering as soon as the children enter so they do not lose it or play with it. Possibilities include an apple-shaped dish, acrylic apple container with removable lid, a small bushel basket, or a bowl decorated with apples.

Volunteers

Create an apple cutout for each child. Write each child's name on a cutout and mount all of them on the class tree, or place them in a small bushel basket. Each time you need a volunteer, draw an apple from the tree/basket, then toss it in another basket. Once all the names are used, return the apples to the tree or start drawing from the other basket.


Attendance and Memory Charts

The charts can be found on the last two pages of the activity paper (**AP**) . On the first Sunday, give each student a chart, and let students write their names on the charts. Each week a child attends, the child adds an apple sticker (**TRP**) . These could be used in addition to the interactive Choose Me wall.

As students practice the unit memory verse each week, they color one Bible next to the appropriate verse.


Activate your faith and buy extra copies to allow for growth. Use the master of each chart  to make color copies for visitors.

Home Connection

On the the bottom of each activity paper is a URL address for parents to take advantage of our Home Connection. Review questions, activities, and memory work are provided for at-home discussion. Be sure to show this to the parents when they pick up their children. This piece is also available in the resource packet (**TRP**)  for teachers to copy and send home with the students.

Bible Verses

A unit Bible verse is studied each unit. The multi-week study will explain the verse as well as encourage memorization. Mount the posters (**TRP**) on the teaching wall, or place a poster on each of the three decorated walls. Each week, gather students at the appropriate poster to study the verse. An additional Bible lesson verse that connects to the Bible lesson is mentioned and is included in the activity paper.

The Special Memory Passage (SMP) is a condensed version of the Ten Commandments. Refer to the poster (**TRP**) and the SMP ideas . The weekly optional activities include opportunities for teaching this important passage.

Kids in Missions

The focus this quarter is Europe and the Middle East. Ideas and information are included in this manual on page 8. Mount the *Kids in Missions* map (**TRP**) of this region on the teaching wall as a reminder to pray for our missionaries.

Teacher Training Helps

Our website offers several teacher training articles as well as other items to enhance your teaching experience: a child information form, childhood characteristics, how to build a tree, and how to make sock puppets. A standard supply list details items that should be regularly available.

pentecostalpublishing.com/t-teacherstraining1.aspx

A teacher training article is included in the resource packet. This piece is three-hole punched for placement in your personal or classroom resource notebook.

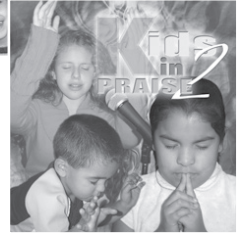
Music

Worship is an important part of each lesson. Several children's CDs are available at www.pentecostalpublishing.com, including Word Aflame's *Kids in Praise* volumes 1 and 2. Many worship CDs include today's choruses that are popular in church and are usually sung by children. Let students help lead worship time by using inflatable mics and musical instruments.

Facebook

Join us on Facebook and share exciting news, ask questions, offer suggestions, and most importantly, post those room décor pics! Your pictures inspire others as well as offer options for turning rooms into WOW! rooms. Search for "Word Aflame Beginner Curriculum Teachers."

Note: Before posting pictures of children, be sure to get parental permission. The child Model Release form on our teacher training link offers a place for their approval.



KiDS Missions

Europe Middle East

Regional Directors: Michael and Dianna Tuttle

Missionary Facts:

- 52 missionary families or units residing or working in 76 countries/ ministries nations
- 661+ churches and preaching points
- 38,578+ constituents
- 1.2 billion+ souls

Fundraising

Upon completion of your fundraising, write a church check for the amount and send it to Global Missions, 8855 Dunn Road, Hazelwood, MO 63042. Be sure to include the appropriate project account number below so the funds are disbursed to the correct account. Let the children make and sign a card to send with the check.

Account Number:

- GMP:132508.2501 Middle Eastern Sunday School Literature
- GMGP:169907.2107 Church Project-Luxembourg, Luxembourg

PLEASE NOTE:

Many missionaries live in sensitive areas where governments and political groups abuse and try to destroy the church. This is especially true in the Middle East region. Correspondence—whether by mail or email—can place the missionary family and the church in danger. Innocent terms such as missionary, church, and reverend can destroy the missionary's work. Emails are read by others. Phone calls are monitored. Packages are opened. Please direct all correspondence and packages directly to Foreign Missions Division, 8855 Dunn Road, Hazelwood, MO 63042; they will be happy to “clean up” any sensitive wording or packaging and forward it to the missionaries. Be aware that they will need to open your mail to prevent any unnecessary attacks.

[www.upwithmks.com/ profilesheets.html](http://www.upwithmks.com/profilesheets.html)

We are excited to present our missionary kid profile sheets. This tool gives you hands-on information regarding their nation, how to pray specifically for each MK, their picture and even a great activity corner for children. Thank you for praying for our MKs and learning more about their nations. If you would like to become a prayer pal with our MKs, please contact Cylinda Nickel at cylindanickel@gmail.com

Key Project:

The Europe/Middle East Region is a vast region that has many cultures and is rich in history.

One of the developing works in this area is the Middle East. Since Christians are “underground” it is necessary for the missionaries to build friendships one on one with the people. As they meet families and provide activities for their children this cements the relationships and leads to them turning their life over to Jesus.

Why not have a Middle Eastern party in your classes? This could be on a special “kids night out” or you can incorporate it into your class Schedule. Naan (flat bread) can be purchased at most grocery stores. Recipes are also on the Internet. Set up pillows and mats on the floor. Have the students sit in the circle and place the food in the center mat. They can dip their naan in humus, olive oil, or goat cheese. Share some cultural tips from this area with your students. Explain that most of the people of this region are Muslims who do not believe Jesus is God, and our missionaries have a big job in sharing Jesus with them. Consider taking an offering for literature for Sunday schools for Middle Eastern children. All donations can be sent to Global Missions Division; reference project number GMP.132508.2501

Pray for:

- Protection for the missionaries, the local pastors, and the nationals in the church. Pray that God will protect them from people who do not want to see the spread of Christianity.
- Godly connections and favor in the community. That the Lord would connect them to established leaders amongst the people to be able to influence many for the gospel.
- Good health and strength for the missionaries. Pray for their protection and health as they travel on boats, trains, planes, and automobiles.

Special Focus:

The United Pentecostal Church of Luxembourg is a new work. Luxembourg is one of the tiniest nations in Europe with only 998.46 square miles. Jeremy and Khrista Favors are the missionaries to this nation. They would like focused prayer for strongholds to come down, for a spirit of repentance for the people, and for a permanent place of worship.

Why not help build the church in Luxembourg? Make copies of the brick template (**TRP**). Explain that each Sunday students can bring dollars to purchase bricks to create a classroom church. See how big your church grows during the quarter. At the end of the quarter gather the money from your brick sales and send the offering to Global Missions to help the Favors. The special fund for this offering is GMGP.169907.2107

God Rescues Moses

1

09.04.2016

Welcome to the Word

- Welcome** Attendance charts (AP) 📄, attendance stickers (TRP) 📄, offering container; (optional) apple seed cutouts (see page 4), markers, reusable adhesive
- Activity** Floating options such as foil, bottle caps, egg crates, and Legos; glue; ribbon; scissors; plastic jewels; dishpan of water; word card: TRUST; Bible Point (BP) apple
- Worship** Johnny Appleseed Grace 📄
- Prayer** Paper apple cutouts (see page 4), reusable adhesive

Open the Word

- Memory Work** Bibles, unit 1 memory poster (TRP), memory charts (AP) 📄, markers, rock, Rock and Fortress visual (TRP), dog leash; (optional) paper plate apple cores (see page 4), reusable adhesive

Reveal the Word

- Bible Lesson** Cut out the face masks (TRP) and attach a long, sturdy straw to each mask.
- Bible lesson script (TRP) 📄 (5 copies), blue sheet, green plants, blanket, Moses' basket

Do the Word

- Life Application** Bible art: Baby Moses (TRP); 16-ounce clean plastic bottle, tablespoon, ½ cup of 6% solution of hydrogen peroxide (beauty supply store), 1 packet of dry yeast, 3 tablespoons of warm water, liquid dish soap, red food coloring, small cup, small funnel, tray with sides (e.g., baking dish), safety goggles; word card: TRUST
- Activity Paper** Activity papers, crayons, pencils
- Kids in Missions** Kids in Missions map (TRP)

Optional Activities and Ideas

- Option 1** Paper plates (1 per student), large craft sticks (1 per student), masking or duct tape, inflated balloon, sample paddle
- Option 2** Little People's baby or tiny baby doll
- Option 3** Consider starting the Ten Commandments folders today as offered in the SMP ideas 📄 under Coloring Pages. Provide a 3-prong folder for each student and art supplies for decorating the folders. You will start adding coloring pages next week.
- SMP poster (TRP)

Unit 1

God Chooses Moses

Unit Bible Verse

Psalm 18:2

Scripture Text

Exodus 2:1–10

Truth about God

God is trustworthy.

Bible Lesson Verse

Proverbs 29:25

Bible Point

We can trust God with our lives.

Students will:

- » Recall the early years of Moses' life and how God used him.
- » Discuss how Moses' parents trusted God with Moses' life.

Bible Background

Many years after Joseph knew the kindness of his pharaoh, a wicked pharaoh came into power. The children of Israel suddenly went from being a free people who owned land and likely served in powerful government positions to being slaves. Working them to death under horrible conditions failed, for even in slavery God's people were blessed and continued to flourish.

According to the *Apostolic Study Bible*, weaning did not take place until age three or later. The infant mortality rate was high in those days, so weaning was not finished until after the toddler years, recognizing the likelihood that the child who lived this long would live to adulthood.

Teacher Insight

Consider this information when fostering a comfortable learning environment:

- **Colors:** Neon green makes children excited and hyper. Yellow can lift self-esteem.
- **Noise:** Restaurants have studied that loud fast music can get patrons to eat faster.
- **Decorations:** Aim for a grade above your students; if your students think it's for younger kids, they won't emotionally connect.
- **Supplies:** Keep supplies organized to facilitate a neat, focused classroom.
- **Chair layout:** A circular configuration encourages discussion and close teacher/student connection. Rows bring the focus into one direction and limit student mingling. Use a table with chairs for activities and crafts.

WELCOME TO THE WORD

As students enter, collect their offering so it is not a distraction or lost. Allow a few minutes for children to explore their new room before letting them work on their attendance charts. If you are adding to the Choose Me wall each week, let students do so when they finish their charts.

As children work, encourage discussion about rescue. Be sure students understand that rescue means to save from danger or harm.

- **Name some workers who rescue people.**
- **Discuss how we must trust those who rescue us.**

Activity

Let students create something they think would float. They can use any supplies, but teachers should not help. One at a time, students place a jewel in their creation and place their creation in the water to float.

Discuss having to trust the items to hold precious cargo that must not sink. Show and explain the word card: TRUST. **When you trust something, you expect it to work.**

- **When you trust a person, what do you expect?**

Introduce the Bible point: **We can trust God with our lives. Say that whenever I hold up this apple.**

- **What do you expect when you trust God?**

Welcome Supplies:

- Attendance charts
- Attendance stickers
- Offering container
- *Optional:* apple seed cutouts, markers, reusable adhesive

Reusable adhesive can be found at discount stores and teacher supply stores. Brands include Scotch (Reusable Strips), DAP (Fun Tak or Blue Stik), and Elmer's (Poster Tak).

Activity Supplies:

- Floating supplies
- Glue
- Ribbon
- Scissors
- Plastic jewels
- Dishpan of water
- Word card: TRUST
- BP apple