

# God Uses Moses

## Theme: Seeds of Promise

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Join us on our Facebook group. Interact with editors and Sunday school teachers. Post pictures of your class. Brag on what God is doing in your class. You teach with us; now interact with us. Check out our group, "Word Aflame Kindergarten Teachers Curriculum."



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All Scripture quotations are taken from the King James Version unless otherwise noted.



## Chosen, Directed, and Supported

**B**ecause we can read the whole story of Moses' life, complete with victories and failures, we tend to place him on a pedestal as one of the greatest of men. However, Moses went through the same processes we go through. Do you ever wonder why you were *chosen* to teach a room full of four- and five-year-olds? How has God *directed* you with the right answer at just the right time, just as He promised? What would you do without the *support* of your staff, directors, and pastor, not to mention God's support?

When God *chooses* us, we can trust His choice, knowing He will show His power as He teaches and takes care of us. He proved this with Moses. If we allow Him, God will *direct* us and tell us what to say and do. He did this with Moses. God *supports* us through every situation with the help of family, friends, and church family—even when we make mistakes or show a lapse of judgment like Moses did. These simple truths are what you will share with your kindergartners this quarter.

As you decorated your room for this quarter's theme, Seeds of Promise, you probably noticed the levels above you were using similar decor. Upon discussion, you likely learned that they too were studying Moses. The Word Aflame staff *chose* to go with an aligned curriculum, *directing* levels Kindergarten through PreTeen to study the same topics, Bible passages, and

Bible points on age-appropriate levels. Families with children across multiple classes will be able to discuss the day's lesson together, because everyone will be on the same page. We are *supporting* this alignment with a common theme décor, allowing teachers to brainstorm together to make each room a WOW room that appeals to their particular grade level. We are excited about these changes and look forward to hearing from you and your families. Please be sure to post your photos and comments on Facebook.

You have been *chosen*, *directed*, and *supported* by God to teach His precious four- and five-year-olds. I pray this *chosen* curriculum *directs* you. I enjoy hearing from you as you share victories, ideas, questions, and concerns. Please contact me at [jowens@upci.org](mailto:jowens@upci.org) so we can *support* one another in His work.

I'm thankful for you!

**Heads Up!** Check all your lesson title pages now to see what supplies need to be gathered. Plan ahead to know what activities require multiple copies, cutouts, or unusual supplies. Recruit teenagers or seniors to help with drawing, copying, or cutting.

### Teacher Manual Downloadable Resources

**CUSTOMIZE THE CURRICULUM:** The Kindergarten Teacher's Manual is available as PDF and DOC documents that can be customized to fit your teaching style, classroom setting, and schedule. Cut and paste, edit material out of or into the lesson, and make it your own using the following instructions.

1. Visit [www.pentecostalpublishing.com](http://www.pentecostalpublishing.com) to access the download site.
2. If you are an existing customer, click sign in to log in to your account. If you are a new user, click create an account to open an account for the site.
3. Hover over the view cart menu link and click the view cart button.
4. Enter in the Coupon Code box on the screen and click update cart. (The file should display on the screen and reflect that the download comes at no charge.)
5. Click continue and then submit order. You will see a button with the name of the zip file. Click on this button to download the resource.
6. This coupon code will be valid for one year from the date of the first lesson.

### Teacher's Resource Packet Downloadable Resources

To access the reproducible items from the resource packet (**TRP**), see the resource packet instruction sheet. If you have not purchased a packet, you can do so by going to [www.pentecostalpublishing.com](http://www.pentecostalpublishing.com) or calling 866-819-7667.

# Theme Development

## Seeds of Promise—the Legend of Johnny Appleseed

You have heard of the legend. Now meet the man called Johnny Appleseed! John Chapman, better known as Johnny Appleseed, is known as a character of legend, a wanderer who existed as a symbol of our country’s agrarian past, more Paul Bunyan than George Washington. *Except he was real.* He was a sincere man who lived by the Golden Rule. Carrying seeds in one hand and a Bible in the other, Johnny wandered across the countryside, enduring hardships of a wilderness life as he worked to make his dream of a land full of apple orchards come true. It is surprising to learn that many of the towns that sprang up in the westward expansion were located near Johnny’s orchards.

We will also meet another wilderness wanderer named Moses! With a staff in one hand and faith in God in the other, Moses planted seeds of a spiritual nature as he led God’s people through the hardships of their wilderness to the Promised Land.

An apple orchard is fitting for the fall of the year, so finding décor items should be easy. Trees with fall-colored leaves, barrels, and bushel baskets are just a few 3-D items that can help transform your room. However, your room size as well as your number of students must be considered when developing your décor. Always allow enough room for students to freely move around, even if that means limiting any 3-D effects and working strictly with flat wall décor. It can still be a WOW room!

Each wall will feature a different focus of Johnny’s life: his travels, his occupation, and the fruit of his labors. The teaching wall will have minimal decorations, as it needs to focus on the writing board, attendance charts, memory posters, and lesson visual aids. To help the flow of these walls, cover each wall with sky blue paper on the top half and rolling hills of green paper on the bottom half.

Be sure to visit Pinterest and search “apple classroom” for ideas.

## Teaching Wall

Mount the attendance and memory charts (the last two pages of the activity paper) at the children’s level so they can easily update them each week. If room allows, mount the unit memory posters (**TRP**) and the special memory passage poster (**TRP**) featuring the Ten Commandments at eye level. Other options include mounting only the unit memory verse currently being studied rather than all three at one time, or placing a poster on each of the other walls and walking to them when it is time to do that Bible memory work. Include the *Kids in Missions* map (**TRP**) as a reminder to pray for missionaries.



**Note:** Contrary to legend, Johnny did not wear a tin pot on his head as artwork often depicts. However, it is said he did wear a tin hat that also served as his dinner plate!



## Choose Me

Apparently Johnny felt chosen to embark on this Bible journey to help spread God's news. His travels took him mainly through the Midwest as he traveled Ohio, Indiana, Illinois, and Kentucky. Although kindergartners do not yet relate to geography, use the transparency (**TRP**) to create these four states (large enough to fill the wall), using four different colors of bright-color craft paper. Use the transparency art to create a figure of Johnny planting a seed (facing west), and place him in Illinois. Behind him in the other states, scatter clumps of apple tree orchards in various stages of growth, showing where he had been.

This wall could serve as an attendance wall as children add trees or apples each week they attend. Use the transparency art (**TRP**) to create the trees or apples, cutting them out before class to save time. Let the children place them where they choose on the wall. Add a heading, Choose Me, and remind children each week as they mount their pieces that God can choose them to work for Him.

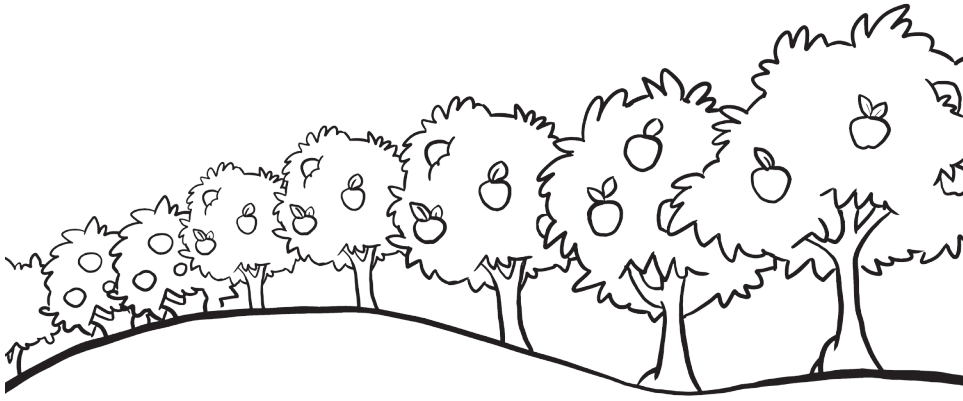


Simple 3-D additions could include securing the paper states to cardboard before cutting them out and then mounting them to the wall with pieces of cardboard behind them to make them stick out from the wall at varying depths. The clumps of trees could be created with twisted brown paper (instead of flat construction paper versions) and stapled to the wall. Use plastic apples, or use red beads, depending on the size of your trees.

## Direct Me

Use brown craft paper to create a few trees (not a full orchard). Create several easy 3-D trees by twisting lengths of brown paper into various widths, with the larger, fuller twists becoming trunks and large branches, and smaller, tighter twists as remaining branches, stapling all to the wall. Add fall-colored leaves, as well as paper or plastic red apples. Use the transparency (**TRP**) to create a full-size version of Johnny sitting by a tree, reading his Bible. Additional props could include a bushel basket of apples, birds in the air, poly-fill clouds, and a sun. Consider adding a red barn (transparency) in the background. Add the heading, Direct Me, and remind students that God directs us through His Word, just as He did Johnny.

Make this an interactive memory work wall. Each week as the children study their memory work in class, let them add brown paper mounds (with their names) to the wall, signifying they have planted the Word of God in their hearts, just as Johnny planted seeds.



## Support Me

This wall is similar to the Direct Me wall, except it will have rows of trees to represent a full orchard. Each row of apple trees should have different colors of apples, representing the varieties that eventually came to be as farmers learned the art of grafting. Add bushel baskets under some trees, and a ladder or two against a couple trees.

The foremost (front) row of trees should be stumps. Insert tree branches into three or four clefts made in each stump. Cover each cleft area with melted wax or glue to support the grafted branches. Be sure some of the grafted branches are larger and already producing leaves and fruit. These grafted branches can be a mix of yellow and red apples, showing that the purpose of grafting is to produce a new product. Add the heading, Support Me.

Take time to discuss the grafting process to your kindergartners, explaining that just as farmers want to produce new varieties using what already exists, God uses a variety of people—like you and me—to produce new lives and abilities that work for Him.

## BULLETIN BOARDS

Any of the wall ideas can be used on a smaller scale for those who must decorate boards and not walls.

If you have a board outside your classroom that passersby can see, highlight your students by creating a large apple tree and letting children write their names on apples to secure to the tree. Or, consider placing the children's pictures on the apples with their names. Title the board, Seeds of Promise.

## Salvation Poster

Mount the salvation poster (**TRP**) sharing the seeds of promise of salvation where children can visit it regularly, such as on the inside of your classroom door (assuming you close your door) or on a closet door.



## Bible Points

Every week the children learn a short take-home phrase summarizing the lesson objectives. Say the Bible point frequently to help children lock this important life application into their hearts and minds. Hold up a plastic apple each time you want children to say the Bible point.

## Offering

Collect the offering as soon as children enter so they do not lose it or play with it. Possibilities include an apple-shaped dish, acrylic apple container with removable lid, a small bushel basket, or a bowl decorated with apples.

## Volunteers

Create an apple cutout for each child. Write students' names on the apples and mount them on the class tree, or place them in a small bushel basket. Each time you need a volunteer, draw an apple from the tree/basket, and then toss it in another basket. Once all the names are used, return the apples to the tree/basket or start drawing from the other basket.

## Attendance and Memory Charts

Tear out the charts from the activity paper sets. On the first Sunday, give each child a chart and let him write his name on the line. Each week the child attends, he adds an apple sticker (TRP) to his chart. Print extra apple stickers 🍏 and use glue sticks to attach them. These attendance charts could be used in addition to the interactive Choose Me wall.

As students practice the unit memory verse each week, they color one Bible by the appropriate verse.

Activate your faith and buy extra copies to allow for growth. Use the master of each chart 🍏 to make color copies for visitors.

## Home Connection

On the bottom of each activity paper is a URL address for parents to take advantage of our Home Connection. Review questions, activities, and memory work are provided for at-home discussion. Be sure to show this to the parents when they pick up their children. This piece is also available in the resource packet (TRP) for teachers to copy and send home with the students.



## Bible Verses

A unit Bible verse is studied each unit. The multi-week study will explain the verse as well as encourage memorization. Mount the posters (**TRP**) on the teaching wall, or place a poster on each of the three decorated walls. Each week, gather students at the appropriate poster to study the verse. An additional Bible lesson verse that connects to the Bible lesson is mentioned and is included in the activity paper.

The special memory passage is a condensed version of the Ten Commandments. Refer to the poster (**TRP**) and the SMP ideas 🗣️. The weekly optional activities include opportunities for teaching this important passage.

## Kids in Missions

The *Kids in Missions* newsletter is now on page 8 of this teacher's manual. The corresponding map is available in the teacher's resource packet.

## Teacher Training Helps

Our website offers several teacher training articles as well as other items to enhance your teaching experience: a child information form, childhood characteristics, how to build a tree, and how to make sock puppets. A standard supply list details items that should be regularly available.

[pentecostalpublishing.com/t-teacherstraining1.aspx](http://pentecostalpublishing.com/t-teacherstraining1.aspx)

A teacher training article (**TRP**) 🗣️ is included in the resource packet. This piece is 3-hole punched for placement in your personal or classroom resource notebook.

## Music

Worship is an important part of each lesson. Several children's CDs are available at [www.pentecostalpublishing.com](http://www.pentecostalpublishing.com), including Word Aflame's *Kids in Praise* volumes 1 and 2. Many worship CDs include today's choruses that are popular in church and are usually sung by children. Let students help lead worship time by using inflatable mics and musical instruments.

## Facebook

Join us on Facebook and share exciting news, ask questions, offer suggestions, and most importantly, post those room décor pics! Your pictures inspire others as well as offer options for turning rooms into WOW! rooms. Search for Word Aflame Kindergarten Curriculum Teachers.

**Note:** Before posting pictures of children, be sure to get parental permission. The child information form on our teacher training link offers a place for their approval.



# KiDS Missions

## Europe Middle East

Regional Directors: Michael and Dianna Tuttle

### Missionary Facts:

- 52 missionary families or units residing or working in 76 countries/ ministries nations
- 661+ churches and preaching points
- 38,578+ constituents
- 1.2 billion+ souls

### Fundraising

Upon completion of your fundraising, write a church check for the amount and send it to Global Missions, 8855 Dunn Road, Hazelwood, MO 63042. Be sure to include the appropriate project account number below so the funds are disbursed to the correct account. Let the children make and sign a card to send with the check.

### Account Number:

- GMP:132508.2501 Middle Eastern Sunday School Literature
- GMGP:169907.2107 Church Project-Luxembourg, Luxembourg

### PLEASE NOTE:

Many missionaries live in sensitive areas where governments and political groups abuse and try to destroy the church. This is especially true in the Middle East region. Correspondence—whether by mail or email—can place the missionary family and the church in danger. Innocent terms such as missionary, church, and reverend can destroy the missionary's work. Emails are read by others. Phone calls are monitored. Packages are opened. Please direct all correspondence and packages directly to Foreign Missions Division, 8855 Dunn Road, Hazelwood, MO 63042; they will be happy to “clean up” any sensitive wording or packaging and forward it to the missionaries. Be aware that they will need to open your mail to prevent any unnecessary attacks.

### [www.upwithmks.com/ profilesheets.html](http://www.upwithmks.com/profilesheets.html)

We are excited to present our missionary kid profile sheets. This tool gives you hands-on information regarding their nation, how to pray specifically for each MK, their picture and even a great activity corner for children. Thank you for praying for our MKs and learning more about their nations. If you would like to become a prayer pal with our MKs, please contact Cylinda Nickel at [cylindanickel@gmail.com](mailto:cylindanickel@gmail.com)

### Key Project:

The Europe/Middle East Region is a vast region that has many cultures and is rich in history.

One of the developing works in this area is the Middle East. Since Christians are “underground” it is necessary for the missionaries to build friendships one on one with the people. As they meet families and provide activities for their children this cements the relationships and leads to them turning their life over to Jesus.

Why not have a Middle Eastern party in your classes? This could be on a special “kids night out” or you can incorporate it into your class Schedule. Naan (flat bread) can be purchased at most grocery stores. Recipes are also on the Internet. Set up pillows and mats on the floor. Have the students sit in the circle and place the food in the center mat. They can dip their naan in humus, olive oil, or goat cheese. Share some cultural tips from this area with your students. Explain that most of the people of this region are Muslims who do not believe Jesus is God, and our missionaries have a big job in sharing Jesus with them. Consider taking an offering for literature for Sunday schools for Middle Eastern children. All donations can be sent to Global Missions Division; reference project number GMP.132508.2501

### Pray for:

- Protection for the missionaries, the local pastors, and the nationals in the church. Pray that God will protect them from people who do not want to see the spread of Christianity.
- Godly connections and favor in the community. That the Lord would connect them to established leaders amongst the people to be able to influence many for the gospel.
- Good health and strength for the missionaries. Pray for their protection and health as they travel on boats, trains, planes, and automobiles.

### Special Focus:

The United Pentecostal Church of Luxembourg is a new work. Luxembourg is one of the tiniest nations in Europe with only 998.46 square miles. Jeremy and Khrista Favors are the missionaries to this nation. They would like focused prayer for strongholds to come down, for a spirit of repentance for the people, and for a permanent place of worship.

Why not help build the church in Luxembourg? Make copies of the brick template (**TRP**). Explain that each Sunday students can bring dollars to purchase bricks to create a classroom church. See how big your church grows during the quarter. At the end of the quarter gather the money from your brick sales and send the offering to Global Missions to help the Favors. The special fund for this offering is GMGP.169907.2107



# God Rescues Moses

# 1

09.04.2016

## Welcome to the Word

- Welcome** Attendance charts (**AP**), attendance stickers (**TRP**) 📄, offering container; *Optional:* attendance apple cutouts (see page 4), markers, reusable adhesive
- Activity** Bible Point plastic apple
- Worship** *Optional:* Johnny Appleseed Grace 📄
- Prayer**

## Open the Word

- Memory Work** Unit 1 memory poster (**TRP**), memory charts (**AP**) 📄, markers, rock, Rock and Fortress visual (**TRP**); *Optional:* brown paper mounds, markers, reusable adhesive

## Reveal the Word

- Bible Lesson** Cut out the face masks (**TRP**) and attach a long, sturdy straw to each mask. *Optional:* Consider purchasing bulk packs of half masks (Mardi-Gras style) so each child has a mask to wear.

## Do the Word

- Life Application** Bible art: Baby Moses (**TRP**), pillow, backpack or lunchbox, photo of your family
- Activity Paper** Activity papers, crayons
- Kids in Missions** *Kids in Missions* map (**TRP**)

## Optional Activities and Ideas

- Option 1** Face masks (**TRP**) from lesson
- Option 2** *Kids in Missions* map (**TRP**)
- Option 3** Consider creating the Ten Commandments folders today as offered on the SMP ideas 📄 under Coloring Pages. Provide a three-prong folder for each student and art supplies to decorate the folders. You will start adding the coloring pages next week.
- SMP poster (**TRP**)

## Unit 1

God Chooses Moses

## Unit Bible Verse

Psalm 18:2

## Scripture Text

Exodus 2:1–10

## Truth about God

God is trustworthy.

## Bible Lesson Verse

Proverbs 29:25

## Bible Point

We can trust God with our lives.

## Students will:

- » Recall the early years of Moses' life and how God used him.
- » Discuss how Moses' parents trusted God with Moses' life.

## Bible Background

In Bible times, it was customary for a child to be weaned around the age of three or four. It is safe to assume that was Moses' age when he left the home of Jochebed and Aram and went to live in Pharaoh's household, where he was given the best education possible and schooled in Egyptian culture. Somehow during those first years of his childhood, Moses developed a faith and identity that could not be shaken. Even at age forty, Moses identified himself not as an Egyptian, but as a Hebrew (Exodus 2:11). The great lesson that what we teach our children during those early years provide them with a foundation that will last a lifetime!

## Teacher Insight

Working with small children can be quite challenging. You may feel you spend most of your time instructing them to sit still and behave themselves. You may wonder how they will ever grasp abstract concepts such as trust. However, be encouraged! Repetition is one of the greatest teaching tools. As you progress through the lesson, each portion is leading your students toward an understanding of God and walking with Him. It is surprising how much they are taking in. Don't get discouraged. Pray, prepare for your lessons, give it your best effort, then sit back and watch what God will do!

# WELCOME TO THE WORD

As students enter, collect their offering so it is not a distraction or lost. Allow a few minutes for children to explore their new room before letting them work on their attendance charts. If you are adding to the Choose Me each week, let students do so when they finish their charts.

As children work, encourage discussion about rescue. Be sure students understand that rescue means to save from danger or harm.

- **Name some workers who rescue people.**
- **Share a time when you had to be rescued.**

## Activity

**Sometimes things happen and people have to be rescued. Name some times when people have to be rescued.**

**We have to trust the people who rescue us. That means we believe they will help us, so we obey their instructions.**

Review emergency instructions. Some kindergartners may have not yet been taught emergency instructions if they are new to school. Make these serious instructions an adventure without being scary.

- **Fire emergency:** Follow the teacher to the exit (actually lead your students through an emergency fire drill). Remind them this is where their parents will know to look for them because they trust the teacher to rescue their children.
- **Storm/Tornado:** Follow teacher to interior room/designated safe place.

### Welcome Supplies:

- Attendance charts
- Attendance stickers
- Offering container
- *Optional:* apple cutouts, markers, reusable adhesive

Reusable adhesive can be found at discount stores and teacher supply stores. Brands include Scotch (Reusable Tabs or Strips), DAP (Fun-Tak or Blue Stik), and Elmer's (Poster Tack).

### Activity Supplies:

- BP apple