

# God Leads His People

## Theme: Seeds of Promise

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Check out our group "Word Aflame  
PreTeen Curriculum Teachers" on  
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**PreTeen Teacher's Manual**

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All Scripture quotations are taken from the King James Version unless otherwise noted.



## The Importance of Seeds

by Deanna Barnes

Imagine a summer without buttery ears of corn and sweet watermelon. Think about a chilly autumn without a warm apple pie. What if you spent an entire winter without a serving of fluffy mashed potatoes? Without seeds, the crops for these delicious foods could not be harvested.

Scientists emphasize the importance of saving seeds for the future. For centuries families passed their seeds from generation to generation, preserving essential food crops. Today many strains of crops are becoming extinct because modern farmers rely on seeds that produce the highest yields. Along with the dangers of extinction, seeds are vulnerable to bugs, birds, animals, and disease. Natural disasters and wars have wiped out many crops and seeds.

Thousands of seeds from around the world are protected in the Svalbard Global Seed Vault located on a Norwegian island near the North Pole. A tunnel reaches deep into the permafrost where the seeds are stored in airtight aluminum bags sheltered by an elaborate security system and armed guards.

As teachers we guard seeds of promise from God's Word. We don't hide these seeds in tunnels or bags. Instead we plant these precious seeds in the hearts of our students and pray they will pass them to future generations.

With God's power we can meet the challenge to protect, plant, and nourish the most important seeds of all.

### CUSTOMIZE THE CURRICULUM

The PreTeen Teacher's Manual is now available as PDF and DOC documents that can be customized to fit your teaching style, classroom setting, and schedule. Cut and paste, edit material out of or into the lesson, and make it your own using the following instructions. Downloadable resources for both the teacher's manual and the teacher's resource packet (TRP) are available through access codes.

#### Downloadable Resources

1. Visit [www.pentecostalpublishing.com](http://www.pentecostalpublishing.com) to access the download site.
2. If you are an existing customer, click *sign in* to log in to your account. If you are a new user, click *create an account* to open an account for the site.
3. Hover over the *view cart* menu link and click the *view cart* button.
4. Enter in the Coupon Code box on the screen and click *update cart*. (The file should display on the screen and reflect that the download comes at no charge.)
5. Click *continue* and then *submit order*. You will see a button with the name of the zip file. Click on this button to download the resource.
6. This coupon code will be valid for one year from the date of the first lesson.

#### Teacher's Resource Packet

##### Downloadable Resources

To access the reproducible items from the resource packet (TRP), see the resource packet instruction sheet. If you have not purchased a packet, you can do so by going to [www.pentecostalpublishing.com](http://www.pentecostalpublishing.com) or calling 866-819-7667.

# Theme Development

## Seeds of Promise

Each lesson of this quarter features one aspect, or seed, of promise in God's Word. To communicate the importance of seeds, the decorating theme involves apple seeds, apple trees, apple orchards, and apple products.

In the United States, information about apple cultivation is often connected with a historical figure, John Chapman, better known as Johnny Appleseed. He is almost seen as a character of legend, but he was a real person who lived from 1774 to 1845. He traveled the American countryside, carrying apple seeds in one hand and a Bible in the other. Along the way he shared his sincere Christian faith and belief in one God. One source estimates Johnny walked approximately 100,000 square miles of the Midwest—the equivalent of traveling across the United States over thirty times. He often walked barefoot over wilderness, prairie, and rough roads.

Another wilderness wanderer will help students discover seeds of promise from God's Word. With a staff in one hand and faith in God in the other, Moses planted seeds of a spiritual nature as he led God's people through the hardships of their wilderness to the Promised Land.

## Classroom Décor

The decorating ideas can be adapted for any size classroom or teaching situation. Decorations can be simple, detailed, or three-dimensional. Wall décor suggestions can be reduced in size to fit bulletin boards. Simply choose the best ideas for your students.

For a complete room décor, consider covering each wall in the classroom with plastic-backed painter's drop cloths to prevent paint seepage. Then attach white mural paper or butcher paper over the drop cloths. An overhead projector and the transparencies (TRP) can then be used to transfer desired scenes to the walls. Details of each scene can then be completed with paint. If you live in a humid area or have a basement classroom, be aware that mold and dampness could form behind the plastic.

Another option is to use rolls of colored art paper or tablecloth plastic. For sky scenes, many school and art supply stores have paper imprinted with cloud designs.

While decorating the classroom, keep all important items for interaction and teaching at the students' eye level. Anything higher should simply be used for decoration.



Lesson numbers with corresponding seeds of promise from God's Word:

1. Protection
2. Mercy
3. Power
4. Deliverance
5. Provision
6. Instruction
7. Rewards
8. Direction
9. Friends
10. Faith
11. Blessings
12. Forgiveness
13. Heaven

Important: Check for student allergies before bringing food into the classroom.

## Create an Exciting Entry

Place the door poster (TRP) on the classroom door or near the entrance. Consider hanging an apple wreath on the door or covering the door with seed packages.

### Wall 1: Seeds of Promise

Create the appearance of a hilly countryside. Use light blue for the sky, dark green for the background hills, and a lighter green for the hills in the foreground. Then use dark brown to create a narrow path coming over a hill toward the front of the scene. Using the provided transparency (TRP), create Johnny Applesseed positioned as if he is walking along the path. He should have seeds in one hand and a Bible in the other. To add interest, use fabric for Johnny's clothing. Create his sack from burlap. Fashion a hat by cutting foam in the shape of a cooking pot and painting it black. Place an actual Bible and apple seeds in Johnny's hands. Add a tissue paper sun and cotton clouds to the sky. Crinkle green paper to suggest bushes. Using several shades and sizes of green paper, fringe the edges to look like grass and attach the scene with a stapler.

### Wall 2: Grow with God's Promises

On a background of green hills and blue sky, create a large apple tree by crinkling brown paper into a trunk and branches. Add green tissue paper leaves and red paper apples. Prop a small ladder against the wall and set an empty basket nearby.

Make the paper apple shapes large enough to write each lesson's seed of promise from God's Word. Add all the promises at the beginning of the quarter or choose to intrigue students by adding one word per lesson. The weekly seeds of promise from God's Word are listed in the margin and are also in the activity papers each week.

Add the salvation poster (TRP) to this wall, if possible. During the quarter, frequently discuss how the Word of God is designed to take root in our lives, lead us to salvation, and create a fruitful Christian life. Help your students pray for the gift of the Holy Ghost and help them grow in the fullness of the Lord after their initial infilling.

### Wall 3: The Harvest of God's Promises

Cover the top two-thirds of the wall with light blue and the bottom one-third of the wall with green. Use the transparency (TRP) to create an apple harvest scene. Make the trees three dimensional as on wall number two. Use wood planks to simulate a crate of apples. Set actual baskets of real or plastic apples on the floor.

### Wall 4: Enjoy the Harvest

Cover the top two-thirds of the wall with light blue and the bottom one-third of the wall with brown. Make a banner using burlap twine and fabric or construction paper to make flags that spell out "Apple Market." Hang the banner between two wood posts (real or paper). Display apple products such as apple juice, apple cider vinegar, applesauce, apple pies, apple jelly, and apple chips on shelves and in baskets.

Inspire students to learn the unit verses and the special memory passage by attaching the posters (TRP) to this wall. The apple products could be used as prizes for Bible verse memorization.

## Attendance

Use the attendance chart (TRP) and the supplied attendance stickers (TRP) to track attendance. If you award attendance prizes at the end of the quarter, be sensitive to students who may be unable to attend class due to circumstances out of their control. Providing opportunities to win stickers for class participation and examples of Christian character may be a way to include all students regardless of attendance.

## Memory Work

In an effort to help students retain Scripture in their long-term memory and apply it to daily living, students will study, repeat, and memorize a Scripture passage for each unit. The process of repeating a verse for a few weeks encourages students to plant God's Word in their hearts.

Inside the student activity paper set is the study sheet and memory work record. Each unit Bible verse and the special memory passage is printed on the study page. One page features an apple tree with fourteen apple shapes. Each week after students work on memorizing their unit Bible passages, they should color an apple. The largest apple is the special Bible passage apple.

## Home Connection

The Home Connection is a take-home paper designed to reach the parent and strengthen the bond between parent and child, and parent and church. Please send one home with every child, or point out the link at the top of the activity paper on page two. It is available in the TRP for photocopying, or it is available via the URL listed at the top of page two on the activity paper.

## Activity Papers: Engaging Activities

This quarter, the student activity papers will include the memory chart and a Bible passage study sheet located at the back of the pad. All students should leave class with something in their hands, so encourage students to take their activity papers home. The attendance chart will be part of the teachers resource packet.

## Volunteers

Drawing names as a way of selecting volunteers can help maintain order, share the duties with all students, and expedite the process. For this quarter, purchase plastic apples and write one name on each apple. Place the apples in a basket. When a volunteer is needed, simply choose an apple from the basket.

## Additional Ideas

Check online sites such as [www.orientaltrading.com](http://www.orientaltrading.com) for apple-related items.

Dangle apple shapes from the ceiling with fishing line.

Drape twine across a window. Then attach seed packages to the twine with clothespins.

Paint a canning jar red or cover a coffee can with red paper. Cut a couple of leaves from green paper, punch a hole in each, and attach the leaves to a length of twine. Tie the twine around the top of the jar or can and fill with pencils and pens.

Dress as the character of Johnny Appleseed while teaching. His basic outfit appears to have been ragged clothing and bare feet with a cooking pot as a hat.

### **Research Field Trip**

Take students to visit a nearby apple orchard or tour a home with multiple apple trees in the yard. Ask the owner to inform students about the process of growing apples and the length of time required before harvest. Ask about the challenges of keeping an apple tree healthy. Perhaps students can pick the apples as souvenirs of the trip.

### **Rewards**

Announce throughout the quarter that there will be extra rewards for Bible verse memorization. During the final week or at various times during the quarter, bring apple treats such as apple pie, apple butter with toast, apple donuts, apples with caramel dip, applesauce, or apple juice with crackers and cheese to share with the class. Allow all students to enjoy, but send extra treats home with those who have memorized their Bible verses.

### **Bushels of Thanks**

During the month of November, harvest a bushel of thanks. Use the apple outline (TRP) to cut apples from red paper. Have students write thankful statements on the apple shapes and fill a basket with gratefulness.

### **Benefit the Church**

Apple trees are durable, resilient, and beautiful. If there's sufficient land around the church, check with the pastor to see if your class can plant an apple tree. Be aware that a newly-planted apple tree will not bear fruit for several years.

# GENERAL INFORMATION FOR TEACHERS

## Students will . . .

In each lesson, the “students will” statements incorporate the unit focus and the lesson aim, helping teachers ascertain the comprehension of students. By keeping this sharp focus, teachers ensure students experience a Bible lesson they will not forget.

Put it in your own words, please!

Throughout the lessons, concepts are conveyed in words familiar to an average fifth-grade student. Bold font in the body of the lesson signifies suggested dialogue for the teacher. However, word-by-word reading is extremely boring for kids (and adults). Unless you are reading a specific script, please present the lessons in your own words.

## Kids in Missions

The *Kids in Missions* newsletter on page 8 and the map in the teacher’s resource packet provide information about this quarter’s featured regions, Europe and the Middle East. Inspire a love for global missions by encouraging students to participate in suggested ideas and activities.

## Prayer and Worship

Important prayer and worship lesson segments are placed at appropriate areas during each session. Encourage students to participate and welcome the presence of the Lord into the classroom. If possible, play songs with YouTube videos or other technology displaying lyrics so students can sing along.

Pentecostal Publishing House offers *Kids in Praise* and *Kids in Praise 2*, two CDs of Apostolic songs sung by Apostolic kids. The *Grounded in the Truth* series from *kidsPOWER hour* is a collection of songs celebrating the apostolic doctrine. This collection is available as a CD and a DVD (animated songs with lyrics).

Visit [myhoperadio.com](http://myhoperadio.com) for a variety of Apostolic music, including children’s music and instrumental selections for worship sessions.



### Missionary Facts:

- 52 missionary families or units residing or working in 76 countries/ ministries nations
- 661+ churches and preaching points
- 38,578+ constituents
- 1.2 billion+ souls

### Fundraising

Upon completion of your fundraising, write a church check for the amount and send it to Global Missions, 8855 Dunn Road, Hazelwood, MO 63042. Be sure to include the appropriate project account number below so the funds are disbursed to the correct account. Let the children make and sign a card to send with the check.

### Account Number:

- GMP.132508.2501 Middle Eastern Sunday School Literature
- GMGP.169907.2107 Church Project-Luxembourg, Luxembourg

### PLEASE NOTE:

Many missionaries live in sensitive areas where governments and political groups abuse and try to destroy the church. This is especially true in the Middle East region. Correspondence—whether by mail or email—can place the missionary family and the church in danger. Innocent terms such as missionary, church, and reverend can destroy the missionary's work. Emails are read by others. Phone calls are monitored. Packages are opened. Please direct all correspondence and packages directly to Foreign Missions Division, 8855 Dunn Road, Hazelwood, MO 63042; they will be happy to “clean up” any sensitive wording or packaging and forward it to the missionaries. Be aware that they will need to open your mail to prevent any unnecessary attacks.

### [www.upwithmks.com/ profilesheets.html](http://www.upwithmks.com/profilesheets.html)

We are excited to present our missionary kid profile sheets. This tool gives you hands-on information regarding their nation, how to pray specifically for each MK, their picture, and even a great activity corner for children. Thank you for praying for our MKs and learning more about their nations. If you would like to become a prayer pal with our MKs, please contact Cylinda Nickel at [cylindanickel@gmail.com](mailto:cylindanickel@gmail.com).

# KiDS Missions

## Europe Middle East

Regional Directors: Michael and Dianna Tuttle

### Key Project:

The Europe/Middle East Region is a vast region that has many cultures and is rich in history.

One of the developing works in this area is the Middle East. Since Christians are “underground” it is necessary for the missionaries to build friendships one on one with the people. As they meet families and provide activities for their children, this cements the relationships and leads to them turning their love over to Jesus.

Why not have a Middle Eastern party in your classes? This could be on a special “kids night out” or you can incorporate it into your class Schedule. Naan (flat bread) can be purchased at most grocery stores. Recipes are also on the Internet. Set up pillows and mats on the floor. Have the students sit in the circle and place the food in the center mat. They can dip their naan in hummus, olive oil, or goat cheese. Share some cultural tips from this area with your students. Explain that most of the people of this region are Muslims who do not believe Jesus is God, and our missionaries have a big job in sharing Jesus with them. Consider taking an offering for literature for Sunday schools for Middle Eastern children. All donations can be sent to Global Missions Division; reference project number GMP.132508.2501

### Pray for:

- Protection for the missionaries, the local pastors, and the nationals in the church. Pray that God will protect them from people who do not want to see the spread of Christianity.
- Godly connections and favor in the community. That the Lord would connect them to established leaders amongst the people to be able to influence many for the gospel.
- Good health and strength for the missionaries. Pray for their protection and health as they travel on boats, trains, planes, and automobiles.

### Special Focus:

The United Pentecostal Church of Luxembourg is a new work. Luxembourg is one of the tiniest nations in Europe with only 998.46 square miles. Jeremy and Khrista Favors are the missionaries to this nation. They would like focused prayer for strongholds to come down, for a spirit of repentance for the people, and for a permanent place of worship.

Why not help build the church in Luxembourg? Make copies of the brick template (TRP). Explain that each Sunday students can bring dollars to purchase bricks to create a classroom church. See how big your church grows during the quarter. At the end of the quarter gather the money from your brick sales and send the offering to Global Missions to help the Favors. The special fund for this offering is GMGP.169907.2107



# God Rescues Moses



## Welcome to the Word

- Welcome** Attendance charts and stickers (TRP), activity paper, memory work charts
- Activity** Paper, pencils, markers
- Worship** “How Great Is Our God” by Chris Tomlin  
“Here I Am to Worship” by Tim Hughes
- Prayer** Whiteboard and marker

## Open the Word

- Memory Work** Print 2 copies of the unit 1 Bible verse pyramid puzzle (TRP) 📄 on 2 different colors of paper. Cut each pyramid on indicated lines. Place each color set of phrases, scrambled, in 2 separate envelopes.  
Memory work charts

## Reveal the Word

- Bible Lesson** Bibles, baby doll, blanket, basket, diaper

## Do the Word

- Life Application** Tie a rope between 2 chairs as an example of a tightrope.  
Activity paper, and pencils or pens

## Optional Activities and Ideas

- Option 1** 2 boxes, 2 pairs of safety goggles, 2 bicycle helmets, 2 pairs of work gloves, 2 pairs of shin guards, masking tape
- Option 2** Large balloon, large sewing needle, olive oil
- Option 3** Special memory passage poster (TRP), paper, pencils, markers

## Unit 1:

God Chooses Moses

## Unit Bible Verse:

Psalms 18:1–3

## Scripture Text:

Exodus 2:1–10

## Truth about God:

God is trustworthy.

## Bible Lesson Verse:

Proverbs 29:25

## Bible Point

I can be part of God's church.

## Students will:

- » Connect events of Moses' life to their own lives.
- » Examine aspects of God's guidance.

## Bible Background

Abraham Lincoln, George Washington, and many other historical figures honored their mothers for the many prayers submitted on their behalf. Moses was only with his mother, Jochebed, until he was weaned. Yet her godly influence continued throughout his life. Jochebed's other children also demonstrated the results of her guidance. Aaron became Israel's first high priest and Miriam's praise poems are an important part of Scripture. God used a mother to protect seeds of promise for all of His people.

## Teacher Insight

Adolescents use technology more than any other age group. How can a teacher embrace or incorporate something that is so important to students? Feel free to ask students for help. Do you want to make a PowerPoint for the class? Have students help. When the class is involved in a lively debate, let students check facts on their smartphones. If students forget to bring a Bible, allow them to use a Bible phone app. A teacher will benefit in many ways by encouraging students to demonstrate their technological connection and expertise. If you are nervous about using technology safely, search the Internet for tips.

## WELCOME TO THE WORD

Welcome students to the fall quarter by leading a tour around the classroom and discussing the various decorations, the attendance charts, and the memory work tracking charts. Generate excitement about discovering the promises of God in order to grow and mature in Christian principles. Share a few apple-related jokes or puns and a brief history of Johnny Appleseed.

## Activity

Have students trace their shoes to make footprints. On each foot shape, have students write one way God guides His believers away from danger. Provide a few examples to spark ideas. For example, God helps a family find a new home and provides a way for the children to be removed from negative neighborhood influences.

## Prayer

Have students spend a few quiet moments to ponder what prayer means to them. Then have each person finish the sentence, "Prayer is \_\_\_\_\_." Encourage students to use a different word every time and describe emotions and actions of prayer. Write the words on the board before praying for the class session and the students.

## OPEN THE WORD

### Memory Work

**"I will love thee, O LORD, my strength. The LORD is my rock, and my fortress, and my deliverer; my God, my strength, in whom I will trust; my buckler, and the horn of my salvation, and my high tower. I will call upon the LORD, who is worthy to be praised: so shall I be saved from mine enemies" (Psalm 18:1-3).**

### Welcome Supplies:

- Attendance charts
- Attendance stickers
- Activity paper memory work charts

### Activity Supplies:

- Paper
- Pencils
- Markers

### Worship Suggested

#### Songs:

- "How Great Is Our God" by Chris Tomlin
- "Here I Am to Worship" by Tim Hughes

### Prayer Supplies:

- Whiteboard and marker

### Memory Work Supplies:

- 2 copies of unit 1 Bible verse pyramid puzzle
- Scissors
- 2 envelopes
- Memory work charts