

### Unit 1: Elijah

<p>LESSON</p> <p>1</p>	<p><b>God Takes Care of Elijah</b> <i>A Widow Feeds Elijah</i> <b>Bible Lesson:</b> I Kings 17:8–16 <b>Bible Point:</b> God takes care of His people.</p>	<p><b>Study:</b> I Kings 17:14 <b>Examine:</b> Discuss what hunger feels like. If you were hungry, would you ever share your last morsel of food? Then from an age-appropriate Bible, read how the widow took care of Elijah first and God met her family's needs.</p>	<p><b>Apply:</b> For each family member, secretly collect one personal item (e.g., hat, shoe, hair bow, book) and place the items in a bag. Family members take turns blindly selecting one item from the bag, naming its owner, and relating two actions that person does that reveal love for them. Then they name two ways God reveals His loving care for them. Join hands and say a prayer of thanksgiving for God taking care of His people. <b>Life Application:</b> I will testify how God takes care of me.</p>
<p>LESSON</p> <p>2</p>	<p><b>God Hears Elijah's Prayer</b> <i>God Heals the Widow's Son</i> <b>Bible Lesson:</b> I Kings 17:17–24 <b>Bible Point:</b> God honors the prayers of His preachers.</p>	<p><b>Study:</b> I Kings 17:24 <b>Examine:</b> Discuss people who serve as spiritual leaders for your family, such as pastors, children's ministers, and so on. Then from an age-appropriate Bible, read how God answered Elijah's prayer by resurrecting the widow's son.</p>	<p><b>Apply:</b> Identify seven things your pastor might pray about (e.g., sick people, children, police officers, the lost, and missionaries). Find household objects that can represent those prayer requests. Each night this week, form a family prayer circle around the object and pray for that need. Explain how, just like God answers our pastor's prayers, God answers our prayers when we all believe and pray in Jesus' name. <b>Life Application:</b> I believe God answers my pastor's prayers.</p>
<p>LESSON</p> <p>3</p>	<p><b>God Shows His Power over Baal</b> <i>God Sends the Fire</i> <b>Bible Lesson:</b> I Kings 18:17–39 <b>Bible Point:</b> God is God alone and has all power.</p>	<p><b>Study:</b> I Kings 18:37 <b>Examine:</b> Discuss how some people in the world do not follow Jesus. Sometimes God asks us to stand up to those people. Then from an age-appropriate Bible, read how God sent fire from heaven when Elijah challenged the prophets of Baal.</p>	<p><b>Apply:</b> Play a few rounds of Twenty Questions. Then have everyone work together to look for twenty things God made. Use your senses: what do you see, hear, smell, and feel around you? God is above, below, and all around us. But there is only one God, and His name is Jesus. Right where you are, thank God that you know who He is. <b>Life Application:</b> I will serve the one true God.</p>
<p>LESSON</p> <p>4</p>	<p><b>God Sees Ahab's Actions</b> <i>Ahab Steals Naboth's Vineyard</i> <b>Bible Lesson:</b> I Kings 21:1–24 <b>Bible Point:</b> God sees everything and responds to both good and evil.</p>	<p><b>Study:</b> I Kings 21:20 <b>Examine:</b> Discuss how people in power sometimes feel like they can do whatever they want. When they see something they want, they might do anything to get it. Then from an age-appropriate Bible, read how God punished Ahab and Jezebel after they stole Naboth's vineyard.</p>	<p><b>Apply:</b> Write your names on slips of paper and put them in a bowl. In another bowl, write actions like, "Pull their hair," "Give a high five," "Give a hug," "Stick out your tongue," and "Say, 'I love you.'" One at a time, members choose a name and action. Then they go with the selected person to another room where they choose to perform the action or not. When they come back, they reveal if the action was followed. God sees our choices even when others do not. Discuss how we should choose behavior that pleases God. <b>Life Application:</b> I will make good choices.</p>

### Unit 2: Elisha

<p>LESSON</p> <p>5</p>	<p><b>God Honors Elisha's Persistence</b> <i>Elisha Follows Elijah</i> <b>Bible Lesson:</b> I Kings 19:16; II Kings 2:1–15 <b>Bible Point:</b> God honors those who follow Him with persistence.</p>	<p><b>Study:</b> II Kings 2:2 <b>Examine:</b> Discuss what it means to follow a spiritual leader. Who are some spiritual leaders in your family's lives? Then from an age-appropriate Bible, read how God doubled Elisha's anointing because he followed Elijah closely.</p>	<p><b>Apply:</b> Demonstrate hammering a nail into wood. Pause once the nail stands independently. Ask how many houses would get built or how sturdy buildings would be if builders stopped hammering at this point. Demonstrate how persistence is required to fully drive in the nail. Allow everyone a turn at hammering. Discuss how God honors us for following Him and His leaders with persistence. Following God is the best way to build strong lives. <b>Life Application:</b> I will follow God.</p>
<p>LESSON</p> <p>6</p>	<p><b>God Honors the Widow's Obedience</b> <i>The Miraculous Flow of Oil</i> <b>Bible Lesson:</b> II Kings 4:1–7 <b>Bible Point:</b> God takes care of those who obey Him.</p>	<p><b>Study:</b> II Kings 4:1 <b>Examine:</b> Discuss how a family might be affected by the death of the husband/father, especially if he is the primary moneymaker. Then from an age-appropriate Bible, read how God provided for the family when they obeyed Elisha's unusual instructions.</p>	<p><b>Apply:</b> Create 8–10 note cards of actions for family members to do together (e.g., fluff sofa cushions; do ten sit-ups; fill a cup with water; give a high five; shout hallelujah). The last card should lead to a stash of yummy treats. Did anyone want to give up? Did anyone complain about silly instructions? While enjoying the treats, discuss how God takes care of those who obey Him. <b>Life Application:</b> I will obey God.</p>
<p>LESSON</p> <p>7</p>	<p><b>God Honors Elisha's Instructions</b> <i>Naaman Is Healed</i> <b>Bible Lesson:</b> II Kings 5:1–14 <b>Bible Point:</b> God uses preachers to give people instructions.</p>	<p><b>Study:</b> II Kings 5:8 <b>Examine:</b> Discuss how leprosy affected people in biblical times. Then from an age-appropriate Bible, read how God healed Naaman of his leprosy once he followed Elisha's unusual instructions.</p>	<p><b>Apply:</b> Discuss how baptism in Jesus' name is like Naaman's washing in the Jordan River. Change the game of Simon Says to Pastor Says, and identify things your pastor says that are good to obey. Discuss how God uses preachers and pastors to give people instructions. Write a thank you note to your pastor. Thank your pastor for listening to God and loving your family. Then pray for God to bless your pastor. <b>Life Application:</b> I will obey my pastor.</p>
<p>LESSON</p> <p>8</p>	<p><b>God Takes Care of the People</b> <i>The Syrian Army Provides Food</i> <b>Bible Lesson:</b> II Kings 6:24–7:16 <b>Bible Point:</b> God provides for His people.</p>	<p><b>Study:</b> II Kings 7:9 <b>Examine:</b> Discuss how leprosy was treated in the Bible. Then discuss how, in war, armies sometimes surround cities to starve them into surrendering. Then from an age-appropriate Bible, read how God provided food for His people by scaring away the Syrian army.</p>	<p><b>Apply:</b> Distribute paper and crayons. Have everyone draw a living thing that God created. Family members describe their drawings and how God takes care of the living thing they drew. Then family members turn over their papers to draw self-portraits, and then tell how God takes care of them. Thank God that we can trust Him to take care of us. <b>Life Application:</b> I can trust God to provide for me.</p>

### Unit 3: Exile

## LESSON 9

#### Joash Repairs God's House

*The People Bring Their Offerings*

**Bible Lesson:** II Kings 11:1–3, 12; 12:1–14;  
II Chronicles 24:1–14

**Bible Point:** Jesus is our King and is worthy of praise.

**Study:** II Kings 12:15

**Examine:** From an age-appropriate Bible, read II Kings 11:1–3 and discuss how some people choose to stop following God. Then read verse 12 and discuss what it would be like to be named king at the age of seven. Then read 12:1–14 and discuss how Joash returned the hearts of Israel to God.

**Apply:** Go outside and look at God's creation. Take five minutes to show appreciation for nature (e.g., pick up trash and limbs, pull weeds). When we give to God, He blesses our efforts. Identify ways to support God's house (e.g., giving financially, picking up trash, pulling weeds, providing Sunday school snacks). Decide as a family how to give to the Lord by supporting your church in an extra special way this week.

**Life Application:** I will give to the Lord.

## LESSON 10

#### Uzziah Seeks the Lord

*King Uzziah's Choices*

**Bible Lesson:** II Kings 14:21; 15:1–7;  
II Chronicles 26

**Bible Point:** God will prosper those who seek and obey Him.

**Study:** II Chronicles 26:5

**Examine:** Discuss how, each day, we make a choice whether we want to follow God. Then from an age-appropriate Bible, read about the blessings Uzziah experienced when he followed God (II Chronicles 26:1–15). Discuss how his kingdom suffered by his choice not to follow God (26:16–23).

**Apply:** Play hide-and-seek, giving everyone a chance to be the seeker. Then open a Bible to Psalms for a game of word-and-seek. Call out a word repeated many times in Psalms (e.g., God, rejoice, sing, praise, mercy, soul). Once the word is found, read the verse aloud. Discuss how we can be God seekers and how God prospers those who seek and obey Him.

**Life Application:** I will seek and obey the Lord.

## LESSON 11

#### Josiah Values God's Word

*The Law Is Discovered*

**Bible Lesson:** II Kings 22:1–23:25;  
II Chronicles 34

**Bible Point:** God expects us to obey His Word.

**Study:** II Kings 22:13

**Examine:** Discuss the importance of the Bible. Why is it important for people to understand what it says? Then from an age-appropriate Bible read about Josiah's reaction when the Word of God is discovered in II Kings 22:1–23:25.

**Apply:** Each family member brings a favorite book to the table and tells a little about the book and why it's a favorite. Present a Bible. Allow everyone to tell about their favorite Bible story and why it's a favorite. Discuss the importance of knowing what is in the Bible and obeying God's Word. Stack the Bible on top of the other books. Lay hands on the Bible and pray God will help you obey everything His Word says.

**Life Application:** I will obey God's Word.

## LESSON 12

#### God Delivers Judgment

*Jerusalem Is Destroyed*

**Bible Lesson:** II Kings 24:10–25:21;  
II Chronicles 36:11–21

**Bible Point:** God kept His Word and punished His people for their disobedience.

**Study:** II Chronicles 36:16

**Examine:** Discuss how parents love their children by disciplining them. Relate this to how as God's children, sometimes He must discipline us. From an age-appropriate Bible, read about the punishment and fall of Jerusalem in II Chronicles 36:11–21. Discuss how God always warns His children before disciplining them.

**Apply:** Gather mixing bowls, spoons, and a chocolate chip cookie recipe. As each person reads an ingredient, add a similar-looking ingredient to the bowl—baby powder for flour, dog food for chocolate chips, cotton balls for eggs, salt for sugar, shampoo for oil, vinegar for water, and so on. Mix; then ask who wants to taste. Discuss bad choices. Obedience matters. Disobeying God's Word is like NOT following a recipe—the results will be awful. Now make delicious cookies and enjoy.

**Life Application:** I will keep God's Word.